



Sutton in Craven C of E (VC) Primary School

Aims and Visions Policy

Date Adopted: September 2016

Next Review: September 2017

Reviewed annually by The Full Governing Body

September 2016-17

Our Vision is...

Continue to maintain high standards, which result in consistently high outcomes for pupils
We remain a school that is judged by Ofsted to be *at least* 'Good' with many outstanding features.

We have 120 pupils in 4 classes, with a full 'waiting list'
Parents, pupils & staff satisfaction levels are consistently high
We have sufficient finances to support high quality learning

The Aims: what we do to deliver the vision

1	2	3	4	5
To provide a safe, secure and stimulating environment which creates happy learners.	To promote a positive attitude to learning and behaviour based on respect and appropriate choices.	To provide high quality teaching which is purposeful, enjoyable and accessible – ensuring children's success.	To deliver an enriched curriculum and caring environment which supports pupil development.	To promote Christian and British values in all areas of school life.

The Values: how we deliver the vision

Through ensuring children are safe and that they feel safe. Through ensuring secure finances, which are focussed on improving pupil outcomes.	Through our expectations of the children: -We are kind -We are good listeners -We learn together -We respect each other and our environment -We act safely	Through high quality teaching which consistently meets the needs of every single learner	Through delivering a broad and balanced curriculum which provides a wide variety of positive learning experiences	Through our focus on developing shared <i>Christian Values</i> and shared <i>British Values</i>
--	---	--	---	---

British values we promote in order to prepare children for life in modern Britain

TOLERANCE

DEMOCRACY

The Outcomes: what will success look like?

-An environment which meets all statutory safeguarding requirements -An environment which is bright, cared for and supports high quality learning -Children who feel safe and are safe	-Stakeholder questionnaires consistently positive -Staff and children consistently modelling positive behaviours -Staff and Governors drive school improvement through their own self-development	-All teaching is at least good with a growing majority which is outstanding -Children making progress in excess of national figures in reading, writing and maths -Positive behaviour for learning in lessons	-A wide range of visits and visitors to support learning -A wide range of extra-curricular activities -Pupils who are happy, safe and achieving well	-Children can explain the meaning of our values and how these link to the teachings of the Bible and other faiths -The above values being evidently demonstrated in school -Happy, caring children in school.
--	---	---	--	---

