

## Literacy

- Stories with Humour.
- Instructions and explanations.
- Creating images.
- Spelling, Punctuation and Grammar (SPAG).
- Handwriting.

## Maths

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Convert between different units of measure [for example, kilometre to metre; hour to minute].
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Describe positions on a 2-D grid as coordinates in the first quadrant.

## Science

### **States of matter**

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

### **Forces and Magnets**

- Compare how things move on different surfaces.
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having 2 poles.
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

## RE

- Islam - Where did Islam begin?
- Creation/ Fall - What do Christians learn from the creation story?

# The British Isles Summer Term 2018 Year 3 & 4



## DT and Art

**Watercolours** - children will learn colour theory and how to work with watercolour paints.

**Cooking** - children will bake some traditional British food.

## PSHCE

- Becoming an active citizen.
- Moving on.

## History and Geography

### *Local Study*

- Develop mapping skills, knowledge and understanding of geographical features of the British Isles.
- Label key cities in the UK on a map.
- Name the seas surrounding the UK.
- Name some of the UK's main rivers.
- Explore the village of Haworth.
- Investigate the lives of the Brontes.

## PE

**Tag Rugby** - taught by Mrs Akroyd - Monday.

**Cricket** - taught by Mr Bode - Friday.

**Tennis** - taught by Mrs Akroyd - Monday.

**Athletics** - taught by Mrs Akroyd & Mr Bode - Friday.

## Computing

**Computing will be linked into all areas of the curriculum** - children will develop their skills in many areas including: word processing, spreadsheets, multimedia presentations, e-safety and programming.

## Music

- Painting with sound- Exploring sound colours.
- Ukulele - Mr Joplin.

## French

**Vive le sport** - Our sporting lives