

Literacy

- Stories in familiar settings.
- Information texts.
- Poetic form: syllabic poems.
- Spelling, Punctuation and Grammar (SPAG).
- Handwriting.

Maths

- Recognise the place value of each digit in a three-digit and four-digit number (thousands, hundreds, tens, ones).
- Compare and order numbers up to 1000 (year 3) and beyond 1000 (year 4).
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Positive and negative numbers.
- Read and write numbers up to 1000 in numerals and in words.
- Read Roman numerals.
- Recall multiplication and division facts for multiplication tables up to 12×12 .

Science : Taught by Miss Bell.

Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

RE:

- People of God.
- Incarnation.

The Terrible Tudors Autumn Term 2017/18 Year:3/4



DT and Art

Art:

To apply watercolour and drawing skills to create a page from a manuscript.

D&T:

To research and plan a personal coat of arms in order to create a shield.

PSHCE

- Me and my relationships.
- Keeping myself safe.

History and Geography

- The changing power of monarchs in Tudor times - The Wars of the Roses.
- To learn about the appearance and power of King Henry VIII and his daughter Elizabeth I who between them, ruled for over three-quarters of the 16th century .
- The difference in home life and leisure of the rich, poor and yeomen in Tudor times.
- To develop a sense of chronology placing known events in order.

PE

Gymnastics - taught by Mrs Akroyd -Monday.

Dance - taught by Mrs Akroyd - Monday.

Friday - taught by Mrs Akroyd and Mr Bode, from Kanga Sport.

Computing

Computing will be linked into all areas of the curriculum - children will develop their skills in many areas including: word processing, multimedia presentations, e-safety and programming.

Music

- Recognising rhythms and time signatures.
- Ukulele lessons in Autumn term 2.

French

Moi and Couleurs.