

Sutton in Craven Church of England Primary School

Sports Premium Funding September 2017-18 – Updated July 2018

Total funding received: £16,880



Key achievements to date:	Area for further improvement and baseline evidence of need:
<p>1 Engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none">- Increased physical activity through after school clubs to enable a greater range of sports and so that more pupils can participate- Tracking system in place to identify which children are attending clubs and representing the school at tournaments. <p>2 Raise Profile of PE and sport:</p> <ul style="list-style-type: none">- Achieved Silver School Games aware.- Awareness of sporting achievements are raised through the newsletter, website and noticeboard.- Swimming awards were given in the Summer term to further raise the profile of swimming. <p>3 Increase confidence knowledge and skills of all staff in teaching PE and sport more effectively:</p> <ul style="list-style-type: none">- All staff have had bespoke CPD with a PE specialist to develop their skills in specific areas of the PE curriculum.- Investment in a high quality Swimming resource to increase staff confidence in teaching effective swimming lessons. <p>4 Provide a broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none">- The majority of Year 5 and 6 children attend the school residential.- Increased range of after-school clubs offered.- Investment in equipment (e.g. basketballs) has enabled the delivery of an increasing range of sports. <p>5 Increased participation in competitive sport:</p> <ul style="list-style-type: none">- In 2016-17, the school entered a higher proportion of competitive tournaments. We ranked higher in some of the tournaments we entered compared to previous years.- Some children were chosen to represent the South Craven cluster at area finals.	<p>1 Engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none">- Encouraging physical activity at playtime through the training of the Sports Council as play leaders.- Resource playground to extend opportunities for greater physical activity at break and lunchtime.- Developing the physical environment to further encourage physical activity.- Explore opportunities for physical activity through the wider curriculum. <p>2 Raise Profile of PE and sport:</p> <ul style="list-style-type: none">- Establishing a Sports Council to further involve the children in PE.- Consolidate the use of ASA Swimming awards. <p>3 Increase confidence knowledge and skills of all staff in teaching PE and sport more effectively:</p> <ul style="list-style-type: none">- Carry out staff questionnaire to identify areas for future professional development eg Outward Bound activities, athletics, swimming, dance, gymnastics. <p>4 Provide a broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none">- <p>5 Increased participation in competitive sport:</p> <ul style="list-style-type: none">- Sustain the higher proportion of competitive tournaments the school enters.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% (Year 6 2018)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100% (Year 6 2018)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% (Year 6 2018)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – children in Year 1 and 2 have all attended swimming for at least one term.

Key Indicators:

- 1 Engagement of all pupils in regular physical activity.
- 2 Raise Profile of PE and sport.
- 3 Increase confidence knowledge and skills of all staff in teaching PE and sport more effectively.
- 4 Provide a broader experience of a range of sports and activities offered to all pupils.
- 5 Increased participation in competitive sport.

Use of funding	Funding allocated	Rationale	Areas of development (Key Indicator link)	Impact	Sustainability and suggested next steps
<p>Specialist P.E Teacher Fund specialist sports teacher for 0.5 days per week, (Kanga Sports).</p> <p>Full morning - £35 per hour - 3 hours - £105</p> <p>Key indicator: 3</p>	<p>£3045</p>	<p>The P.E Specialist will work with our staff in order to ensure that they meet Teacher standards in PE and that PE lessons delivered by them are judged as at least 'Good' against Ofsted criteria.</p> <p>In addition, this will facilitate targeted provision of more able pupils in these lessons due to additional adult support. To support us in achieving more success in the local sports tournaments</p>	<p>Improved CPD to raise the confidence, knowledge and skills of staff</p>	<p><i>Proposed Impact:</i> Teacher standards in PE met</p> <p>Observed lessons graded 'Good' with evidence of more able children being targeted for more than expected progress</p> <p>Staff have all reported how valuable these sessions are and that they are being upskilled. The staff are becoming more confident in delivering P.E sessions and these are of a higher quality.</p> <p>We had greater success at the local cluster tournaments.</p>	<p>Continue with this CPD opportunity for staff – target individual areas where staff feel less secure e.g. dance.</p> <p>PE specialist to provide feedback on engagement and development of staff.</p> <p>Kanga Sport will be supplying a planning file that will enable the staff to continue to deliver PE sessions of a high quality.</p>

Use of funding	Funding allocated	Rationale	Areas of development (Key Indicator link)	Impact	Sustainability and suggested next steps
<p>Monitoring of PE Release time for Sport Premium Coordinator – 6 mornings a year.</p> <p>Full morning - £35 per hour - 3 hours - £105</p> <p>Key indicator: 2, 1, 4</p>	<p>£630</p>	<p>To allow the coordinator to observe, monitor and evaluate P.E and Sport throughout the school and thus ensure the effectiveness of the Sports Premium spending. This monitoring will provide targeted feedback This will also provide time for the PE / Sports Premium Coordinator to help the school maintain the Sainsbury's Schools Games award, Silver Level. A key aspect of this will be the development on older children as 'Sports Captains'.</p>	<p>Raise profile of PE across the school</p> <p>Improved CPD to raise the confidence, knowledge and skills of staff</p>	<p><i>Proposed Impact:</i> Specific areas for improvement identified and provided to Teachers, with further improvements then observed.</p> <p>Sainsbury's School Games Award, Silver Level, achieved</p> <p>School Sports Captain's appointed, raising profile of PE in school through, for examples, 'Team reports from attended sports tournaments on the school newsletter</p> <p>Release time has allowed for monitoring to ensure good quality P.E is being taught across the school. Also the time has allowed the P.E leader to organize teams for tournaments and monitor the club attendance.</p> <p>Unfortunately we only received Bronze due to a change in the criteria. We only missed the silver by one element.</p> <p>Sports leaders are now in place and this has helped to raise the profile of sport across the school</p>	<p>Continue release time to allow for further monitoring.</p> <p>Achieve Silver level in the Sainsburys' School Games Award.</p> <p>Sports Leaders appointed – continue to develop this role to further raise the profile of sport.</p>

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<p><u>After school sports</u> Provision of 2 sporting after school clubs</p> <p>Key indicator: 1, 4</p>	<p>£1800</p>	<p>Due to being a small school with only 4 class's additional support is needed from professionals in sport to help deliver after school clubs. The school is using the funds to keep the cost down so parents will not need to pay as much.</p> <p>Two clubs will be run this year, one for Key Stage 1 and one for Key Stage 2 – to improve the uptake of upper Key Stage 2 participation and success at local tournaments.</p> <p>To support us in achieving more success in the local 'inter-school' sports tournaments</p>	<p>Increased participation of pupils in competitive sport</p> <p>Broader experience of a range of sports and activities attended by pupils.</p>	<p><i>Proposed Impact:</i> Increased participation of older pupils in after-school Sports.</p> <p>This will be tracked via a new electronic 'Club tracker' to ensure equitable participation of different groups: SEN, PP, Gender</p> <p>Identification of children not attending any after-school sports clubs in order to offer fully subsidized clubs in the Spring and Summer Terms.</p> <p>KS1 clubs continued to be popular.</p> <p>KS2 club showed an increase in participation – some clubs more popular than others. Reason for the clubs not being full explored with children and often due to children attending their own sporting clubs outside school eg dance, football, cricket, rugby martial art, swimming etc.</p> <p>A few of the SEN children attended the clubs where they had not the year before.</p> <p>Some pupil premium children attended the clubs.</p>	<p>Continue to target increased access of SEND and vulnerable pupils to sports clubs.</p> <p>Explore variety of clubs on offer to the pupils.</p>

Use of funding	Funding allocated	Rationale	Areas of development (Key Indicator link)	Impact	Sustainability and suggested next steps
<p><u>Sports tournaments</u> To support 'cluster' events between schools</p> <p>Key indicator: 5</p>	£200	This facilitates the creation of dedicated leadership time for a Secondary Colleague (South Craven Academy) to coordinate inter-school tournaments between 12 local primary schools.	<p>Increased participation of pupils in competitive sport</p> <p>Engagement of pupils in regular physical activity</p>	<p><i>Proposed Impact:</i> School to enter teams for all 'inter-school' tournaments.</p> <p>A range of ages and genders attend and feel a sense of achievement from their achievements (pupil voice)</p> <p>The children are more positive about attending cluster tournaments and ranked higher in the tournaments entered.</p>	<p>Build on sporting successes this year and increased positivity around attendance at cluster tournaments.</p> <p>Raise profile of these events through the newsletter.</p> <p>Explore the possibility of 'B' team events with other local schools.</p>

Use of funding	Funding allocated	Rationale	Areas of development (Key Indicator link)	Impact	Sustainability and suggested next steps
<p>Swimming Provide additional swimming opportunities (younger year groups) and transport to the pool</p> <p>Swimming badges – school will buy 1 badge and certificate per child.</p> <p>Key indicator: 2, 1, (3)</p>	<p>£1312</p> <p>£130</p>	<p>To ensure all children are able to attend swimming sessions.</p> <p>By starting the children swimming at a much younger age, this will ensure that we maximize the number of Year 6s who are able to fulfil the requirement to swim 25m.</p> <p>All Pupil Premium pupil will have the opportunity to attend sessions fully funded by school</p> <p>Providing the badges will allow all children to be successful at their own level and be motivated to do well and gain a sense of achievement</p>	<p>Raise profile of PE across the school</p> <p>Engagement of pupils in regular physical activity</p>	<p><i>Proposed Impact:</i> All pupils attended swimming sessions</p> <p>All year 6 children able to swim 25m</p> <p>Children enjoy swimming sessions and feel a sense of achievement from their achievements (pupil voice)</p> <p>All children from Year 1 to 6 attended swimming for a term over the course of a year.</p> <p>All children achieved their 25m and were able to tread water and perform self - rescue.</p> <p>The school has bought into the ASA school swimming scheme. The children receive badges and certificates for their achievements which has given them sense of pride.</p>	<p>Further commitment to the ASA school swimming scheme – develop profile of swimming further. Ensure these resources are being used appropriately by the swimming providers.</p>
<p>Resources Additional resources in school</p> <p>Key indicator: 4, 1</p>	<p>£200</p>	<p>Additional PE resources will be purchased to ensure all children are using high quality resources to help develop their skills.</p>	<p>Broader experience of a range of sports and activities attended by pupils.</p> <p>Engagement of pupils in regular physical activity</p>	<p><i>Proposed Impact:</i> Sport council to be consulted on which resources need changing New resources purchased</p> <p>A range of resources were purchased and this has help to deliver high quality lessons.</p>	<p>Rolling scheme of renewal of resources to ensure continuous provision of high quality PE.</p>

Use of funding	Funding allocated	Rationale	Areas of development (Key Indicator link)	Impact	Sustainability and suggested next steps
<p>Staff Training Train staff in areas identified</p> <p>Key indicator: 3</p>	<p>£300</p>	<p>To ensure staff feel confident in delivering P.E sessions To continue to enhance the staff's knowledge of the diverse PE curriculum</p>	<p>Improved CPD to raise the confidence, knowledge and skills of staff</p>	<p><i>Proposed Impact:</i> Staff will feel more confident in delivering P.E lessons</p> <p>P.E leader attended CPD course – focus – 60 mins active a day, active maths. – this was then disseminated to teaching staff.</p> <p>All staff and children were given Tagtiv8 taster sessions. Resources were purchased and further training was given to all teaching staff. All teaching staff now use the resources within their math's lessons.</p>	<p>Identify CPD opportunities for other staff (provision for pupils with SEND/medical needs?).</p> <p>Continue to monitor (alongside Maths co-ordinator) to ensure Tagtiv8 is being used.</p>
<p>Sports Captains Play Leader Training 6 - 30 min sessions</p> <p>Purchase something to wear that identifies the play leaders/sports captains</p> <p>Key indicator: 2, 1</p>	<p>£35 x 6 = £210</p> <p>£50</p>	<p>To train a group of year 5/6 children to deliver and facilitate sporting activities at playtime and lunchtime</p>	<p>Engagement of pupils in regular physical activity</p> <p>Raise profile of PE across the school</p>	<p><i>Proposed Impact:</i> More children will be participating in higher quality sporting activities at playtime and lunchtime.</p>	<p>Play leader training did not commence this year – planned to commence Spring 2019</p>
<p>Early Years Purchase 4 Balance bikes</p> <p>Key indicator: 1</p>	<p>£500</p>	<p>Enhance the outdoor provision and provide further opportunities for children to be physically active.</p> <p>Develop the children's physical development and coordination</p>	<p>Engagement of pupils in regular physical activity</p>	<p><i>Proposed Impact:</i> Increased number of children reaching a GLD in physical education</p> <p>The purchase of the bikes increased the children physical ability especially for the children with physical/medical needs.</p>	<p>Work alongside Early Years leader/staff to review resources available in the early Years environment.</p>

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Skipping Club/Workshop Key indicator: 1, 4	£300	Enabling the children to develop their physical development and coordination through a fun high energy exercise	Engagement of pupils in regular physical activity Broader experience of a range of sports and activities attended by pupils.	<i>Proposed Impact:</i> More children will reach the expected standard in P.E There will an increase the number of boys that can skip.	Not carried out this year - money was used for the playground equipment.
Playground Developing physical exercise opportunities in the playground. Key indicator: 4, 1	£3500	Enabling more opportunities for the children to be active at playtime and lunchtime.	Broader experience of a range of sports and activities attended by pupils. Engagement of pupils in regular physical activity	<i>Proposed Impact:</i> Children's engagement in physical activities at playtimes and lunchtime will be increased. New playground equipment has been installed. The equipment gives more challenge to the children physically across the whole school. The equipment is very popular and regularly in use.	Monitor use of playground equipment – are there any children who need to be encouraged to use it more?

Use of funding	Funding allocated	Rationale	Areas of development (Key Indicator link)	Impact	Sustainability and suggested next steps
<p>Resources Additional gym mats 2x Set of netballs Playground Resources Rechargeable stopwatches Team sorting bands New sports kit Trophies and medals</p> <p>Key indicator: 4, 1</p>	£1000	<p>Enable all children to participate in PE using high quality equipment</p> <p>Quick and easy way to sort children into teams and vary who they work with.</p> <p>Feel proud to be a member of a team</p> <p>Half termly sportsmanship awards for each</p>	<p>Broader experience of a range of sports and activities attended by pupils.</p> <p>Engagement of pupils in regular physical activity</p>	<p><i>Proposed Impact:</i> Children will receive high quality lessons</p> <p>Children will have developed their resilience when working with others</p> <p>Increased number of children taking part in tournaments.</p> <p>Children strive to do their best and show sportsmanship.</p>	<p>The additional equipment has allowed staff to deliver good quality lessons.</p> <p>The introduction of the sportsmanship award has enabled the children to take pride and feel proud of their sporting achievements not matter what their ability is.</p> <p>New coordination playground resources has enabled the children to practice their throwing skills with a range of different equipment.</p>
<p>Teacher Resources Invest in high quality PE planning resources</p> <p>Key indicator: 3</p>	£1000	To enhance the teacher's knowledge so high quality lessons can be delivered	Improved CPD to raise the confidence, knowledge and skills of staff	<i>Proposed Impact:</i> Staff will feel more confident in developing a range of P.E lessons	Not carried out this year - money was used for the playground equipment.
<p>Funding of a Play Leader post – trial for summer term</p> <p>Key indicator: 1, 4</p>	£1800	<p>The Play Leader will work to increase the level of physical activity in school at lunchtimes and break times through increasing the range of activities provided. They will also target identified children who are less active or who find engaging in these activities more difficult.</p> <p>This role will also support the Sports Captains in leading play at break and lunchtimes.</p>	<p>Engagement of pupils in regular physical activity</p> <p>Broader experience of a range of sports and activities attended by pupils.</p>	<i>Proposed Impact:</i> All children's engagement in physical activities at playtimes and lunchtime will be increased.	<p>Play leader training did not commence this year – planned to commence Spring 2019.</p> <p>Money was used for the playground equipment.</p>

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<p>Tagtiv8 - Number Resources and workshops/CPD for all children/teachers/TAs.</p> <p>Key indicator: 1</p>	£900	Through integrating sport into the wider curriculum (maths) the children will increase the amount of physical activity they are completing each day.	Engagement of pupils in regular physical activity	<p><i>Proposed Impact:</i> Increasing numbers of children will hit the recommended target of one hour activity (30 minutes in school).</p> <p>All staff and children were given Tagtiv8 taster sessions. Resources were purchased and further training was given to all teaching staff. All teaching staff now use the resources within their math's lessons.</p> <p>The children really enjoy playing the games and being active</p>	<p>Continue to monitor (alongside Maths co-ordinator) to ensure Tagtiv8 is being used.</p> <p>Identify whether any further opportunities to integrate sport into the wider curriculum.</p>
<u>Total Expenditure:</u>	£16,877				

Review due: July 2018

(Miss Margetson)