

## Literacy

**Narratives** - Story - Sammy the Street Dog  
Diary - Great fire of London

**Non Narratives** - Recount/newspaper reports - Great Fire of London

**Poetry** - Poems using senses linked to Fire (bonfire night/fireworks)

### Spelling -

- **Year 1** - 1<sup>st</sup> 100 common words (phase 1- 5) and words ending in s and es
- **Year 2** -Year 1 and 2 Common Exception words and words ending in ed, ing and er
- **Year 1 & 2** - Write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.

### Vocabulary, Grammar and Punctuation:

#### Year 1:

- Use finger spaces,
- Begin to capital letters and full stops
- Use conjunction **and**

#### Year 2:

- Use full stops, capital letters, exclamation marks, question marks,  
Begin to use the conjunctions:  
**and, or, but, because, when, if, then & that**  
Using the past and present tense correctly.

### Handwriting:

**Year 1** - form some letters correctly with flicks

**Year 2** - form some letters with flicks and join them up to another letter

## Dance - Great Fire of London

I can perform dances using simple movement patterns.

**The Fire Begins** - Sequences - The busy bakery, the fire begins and water-pump fire engine,

**The fire spreads** - A strong wind blows, The fire spreads and London's burning

**Put the fire out** - Get away, firebreaks and the fire goes out

## Computing - Programming - Navigate round the streets of London

**Moving forward and Making Turns** - I can give and follow an algorithm to turn right or left.

**Half and Quarter turns** - I can give and follow algorithms to make half and quarter turns.

**Right 90 and left 90** - I can give and follow algorithms using the commands right 90 and left 90.

**Completing Algorithms** - I can give, follow and complete an algorithm.

**Session 5 - Command Abbreviations** - I can use recognised language in an algorithm.

**From here to there** - I can create, test and debug an algorithm

## Art and Design - Great Fire of London streets Painting skills

**(Sketching, colouring mixing, water colours, collage and pastels)**

- I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- To improve my skill of art and design techniques, including drawing, painting and sculpture with a range of materials.

### Tasks:

1. Colour mixing shades - blues, yellows, reds and oranges (River Thames and flames)
2. Sketch/paint a house from 1666
3. Collage a house from 1666
4. Pastel a house from 1666
5. Pencil drawing of Great fire of London scene
6. Water colours of Great Fire of London using all techniques and skills



## Great Fire of London

### Willow 2018 Autumn 1

## Music - London's Burning

- Sing London's Burning - unison and a round
- Play London's burning on pitched instruments
- Sing a selection of songs related to the Great Fire of London.

## History - Great Fire of London

London Past and Present

- I can find out some of the ways in which London has changed.

Life in the 17<sup>th</sup> Century -

- I can find out some of the ways in which how we live now is different and similar to how people lived in 1666

The events of the Great Fire

- I can find out how the Great Fire started and spread across London.

How do we know about the Great Fire?

- I can understand how we know about the Great Fire of London.

What happened after the Great Fire?

- I can find out how London was rebuilt after the Great Fire.

What have we learned about the Great Fire?