

Literacy

Non-Fiction:

- Produce a piece of writing on the life of Florence Nightingale
- Letter writing

Fiction: Stories in familiar setting

- Sequence stories
- Write own story set in a familiar setting. (beginning, middle and end)

SPAG

- Writing in full sentences
- Use capital letters and full stops.
- Begin to use a range of conjunctions - (and - yr1) (and, but, or, so, because, then, when, if, that - yr 2)
- Different ways of starting sentences.

Handwriting

- Using finger spaces (yr1 &2)
- Using flicks and some joining (yr2)

Music - Exploring Pitch

- I can follow pitch movement with hands and use high, low and middle voices
- I can move up or down following changes in pitch
- I can sing a melody accurately at pitch
- I can recognise that symbols can represent sound
- I can recognise simple patterns repeated at different pitches
- I can sing phrases from notation
- I can perform different pitches on percussion instruments
- I can create and choose sounds in response to a given stimulus

Additional

Songs about Florence Nightingale and people that help us

Art and Design - Portraits

- Self-portraits using different media
- Portraits of Florence Nightingale using different media

Different medias - pencil, paint, pastels and collage etc)
The Children will be taught about shade, tone and colour mixing.

ICT

Use **internet** to gather information for our topic work.

Use **technology purposefully to create, organise, store, manipulate and retrieve digital content**

- Write, save, open and edit simple computer based presentations about Florence Nightingale and The Crimean War.

Paint: Create a self-portrait and portrait of Florence Nightingale

- Using shapes, Flood fill
- Use straight line, spray tools



**Willow
Autumn 2017**



Maths- topic related

- Place Value
- Addition and Subtraction (+ with money)
- Measurements - days of the week, months of the year, chronological ordering, compare and sequence intervals of time.

P.E - Fitness and Health

- Games - Throwing and catching
- Gymnastics - Rolls/Travelling/body shape

Science - Animals including humans

Children will be taught:

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food, air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

History - Famous People - Florence Nightingale

Who was Florence Nightingale? To identify people from the past and present who are famous. To understand the role of a nurse. To infer information from pictures of the past.

Why is Florence Nightingale remembered? To learn about Florence Nightingale and why she acted as she did. To infer information from a written account of a person's life. To locate the site of a historical event on a map.

How did Florence make things better for nurses and soldiers in the Crimea War and after? Learn about how Florence felt and why Florence acted as she did. To become aware of her life before, during and after the war and its importance today.

How important were the people around her? (cause and consequence)

What changes did she bring about at the time after her death? To understand that Florence was revolutionary in bringing women nurses in to hospitals. Understand that Florence's actions attracted different opinions.