**Sutton in Craven C of E Primary School - English Long Term Plans – 2023 - 2024**

Blossom class – EYFS & Year One

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| **Talk for writing teaching –**  **Autumn 1 – Cumulative finding tale** | | **Talk for writing teaching –**  **Spring 1 – Lost and found tale** | **Talk for writing teaching –**  **Summer 1- Defeating a monster** |
| **P –** Rhyme of the week  **F –** Dear Zoo  **NF –** Captions and labels –  zoo animals  Class novels – Classics/reading spine  Starting school, We’re going on a bear hunt, Brown bear brown bear, Whatever next! Peace at last, On the way home. | | **P –** TailsBy Unknown  **F –** Monkey Puzzle  **NF –** Non chron report: Animals  .  Class novels – Julia Donaldson focus  The gruffalo, A squash and a squeeze, the smartest giant in town, The smeds and the smoods, Tabby Mc Tat, Snail and the whale, Stick man, Highway rat | **P –** Five little dragons By Unknown  **F –** The Paperbag princess  NF – Information text: Dragons  Class novels – Alternate heroes  Princess smarty-pants, There’s a tiger in the garden, Where the wild things are, Prince Ciders, The tough princess |
| SPAG teaching | | SPAG teaching | SPAG teaching |
| Finger spaces between words.  Capital letters to begin a sentence and a full stop to end.  Understand and use the terms sentence and word. | | Use the conjunction and.  Understand and use the personal pronoun – I.  Understand and use the terms noun, verb and adjective. | Understand and use the terms singular, plural.  Use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’. |
| Reading practice and partner reading | | Reading practice and partner reading | Reading practice and partner reading |
| Reading practice begins in Autumn 2 | Expected and personalised Little Wandle progression | Expected and personalised Little Wandle progression | Expected and personalised Little Wandle progression |
| **Talk for writing teaching –**  **Autumn 2 – Traditional tales** | | **Talk for writing teaching –**  **Spring 2 – Finding tale** | **Talk for writing teaching –**  **Summer 2 – Magical object** |
| **P –** Rhyme of the week  **F –** The little red hen  **NF –** Instructions: Making bread.  Class novels – Traditional tales  The three little pigs, Goldilocks and the three bears, The magic porridge pot , the enormous turnip, Little red, Hansel and Gretel, Rapunzel | | **P –** Loosing things By Lindsay Priest  **F –** Burglar Bill  **NF –** Wanted poster  Class novels – Ahlberg focus  Burglar Bill, Cops and robbers, The Jolly postman, Funnybones, | **P –** Friendship is … By Veronique Tadjo  **F –** The proudest blue  **NF –** Diary entry  Class novels – Stories celebrating diversity.  When the rains fell, Look up!, Hair love, Eyes that kiss in the corners, Handas surprise, little people, big dreams: Rosa Parks, Astro girl. |
| SPAG teaching | | SPAG teaching | SPAG teaching |
| Use a ? to end a sentence.  Understand and use the terms noun, verb and adjective. | | Use the conjunction and.  Use a ! to end a sentence.  Understand and use the terms singular, plural. | Use the conjunction and whilst beginning to explore because and so.  Understand and use all the year 1 taught grammar and terminology. |
| Reading practice and partner reading | | Reading practice and partner reading | Reading practice and partner reading |
| Expected and personalised Little Wandle progression | | Expected and personalised Little Wandle progression | Expected and personalised Little Wandle progression |
| Grammar content terminology for Year 1 - | | | |
| letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark | | | |

Willow class – Year 2 & Year 3

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| **Talk for writing teaching –**  **Autumn 1 – Cumulative finding tale** | | **Talk for writing teaching –**  **Spring 1 – Defeating a monster** | | **Talk for writing teaching –**  **Summer 1- Character flaw** | |
| **P –** The lighthouse by CJ Heck  **F –** The lighthouse keepers lunch  **NF –** Instructions: How to make the perfect packed lunch.  Class novels – Cumulative tales.  Ten delicious teachers, Hairy Mclary, On the way home, the owl who was afraid of the dark. | | **P –** Shy dragon by Pie Corbett  **F –** George and the dragon  **NF –** Information text: Dragons  Class novels –  Emily brown and the thing, The paperbag princess, | | **P –** Try again by William E.Hickson  **F –** Wanda’s words got stuck  **NF –** Diary entry: POV Wanda  Class novels – Character flaws.  The worry tiger, Tilda tries again, Amazing Grace, KrindleKrax | |
| SPAG to focus on | | SPAG to focus on | | SPAG to focus on | |
| 2 – Consolidate all previous years teaching.  Use coordinating conjunctions - and, or but.  Understand and use present and past tense.  Use simple organisational devices – Termly specific to text type | 3 – Consolidate all previous years teaching.  Begin to write using paragraphs.  Use simple organisational devices – Termly specific to text type | 2 – Use apostrophes to mark contraction and to mark singular possession in nouns.  Use subordinating conjunctions - when, if, that, or because. | 3 – Indicate possession by using the possessive apostrophe with plural nouns.  Identify and the correct article ‘a’ or ‘an’  Use and punctuate direct speech with inverted commas. | 2 – Use and understand  synonyms and antonyms. | 3 – Use subordinate clauses to add more detail with Subordinating conjunctions.  Use commas for parenthesis to separate clauses |
| Reading practice and whole class Reading | | Whole class Reading | | Whole class Reading | |
| Little Wandle progression  Jake and Jen in the land of the dinosaurs  Jazz and pop’s adventure  Robot space explorers  How to draw a dinosaur  The mouth-watering cheese adventure | How to Mummify a tomato.  How to be a superhero  How to make an orchestra  How to build a den  How to bury treasure | Hansel and Gretel  Little Red Riding Hood  Pied Piper  The elves and the shoemaker  The frog prince | Fairy lake  The kraken  Unheard of beasts  Why dragons make good pets  Leprechauns | KS2 Sats practice sessions  Aquarium  Closing Down  Old Toys  The Beach  The Park | Heroe’s journey Yr 3  A Call To Adventure  The Refusal  Across The Threshold  The Trial  Redemption |
| **Talk for writing teaching –**  **Autumn 2 – Quest** | | **Talk for writing teaching –**  **Spring 2 – Journey Tale** | | **Talk for writing teaching –**  **Summer 2 – Wishing tale** | |
| **P –** Nativity by Gervase Phinn  **F –** The nativity  **NF –** Non chronological report: Christmas  Class novels –It was a dark and stormy night, The enchanted wood | | **P –** Journey to school By unknown  **F –** Meerkat Mail  **NF –** Persuasive letter: You must come visit….  Class novels – The secrets of the sun king | | **P –** I wish! By unknown  **F –** The magic finger  **NF –** Newspaper report: Strange happenings in the area.  Class novels – Flat stanley | |
| SPAG to focus on | | SPAG to focus on | | SPAG to focus on | |
| 2 - Understand and use different sentence types: statement, question, exclamation, command.  Understand and use  adverbs. | 3 –Begin to write using paragraphs.  Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. | 2 - Introduce using commas for a list.  Use expanded noun phrases. | 3 – Use and understand prepositions.  Use and punctuate direct speech with inverted commas. | 2 – Understand and use all the year 2 taught grammar and terminology. | 3 – Understand and use all the year 3 taught grammar and terminology. |
| Reading practice and whole class Reading | | Whole class Reading | | Whole class Reading | |
| The art of climbing  Toro and the stag beetle  Bodies can do anything  Rare and unusual creatures  Slam Dunk | A branch in time  Puddled  Roman about the colosseum.  The adventures of Todd Pawsworth.  When the grass grew | Antarctica diary  Exploring the Atlantic  Exploring the moon  What is migration?  Bird migration | A hero called Bob  Meerkats fun facts!  Meerkats predators and prey  Survival experts  The meerkat that called Jackal | The enormous crocodile – Novel study | |
| Grammar content terminology for Year 2 | | | Grammar content terminology for Year 3 | | |
| Previous year groups and: noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma, synonym, antonym. | | | Previous year groups and: preposition, conjunction, word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas | | |

Birch Class – Year 4 & Year 5

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| **Autumn 1 – Traditional tale** | | **Spring 1 – Magical object** | | **Summer 1- Tale of fear** | |
| **P –** Something comes  **F –** Hansel and Gretel  **NF –** Diary entry – POV Hansel or Gretel.  Class novels - Author study Neil Gaiman.  The sleeper and the spindle, Snow, glass, apples. Coraline | | **P** – A wonderful Wizard potion  **F –** Sister eradicator  **NF –** Instructions: How to your control your parents.  Class novels – George’s marvellous medicine. | | **P –** If you dare  **F –** Kidnapped  **NF –** Newspaper report  Class novels -  The wolves of Willoughby chase | |
| SPAG to focus on | | SPAG to focus on | | SPAG to focus on | |
| 4 –  Consolidate all previous years teaching.  Use of paragraphs to organise ideas around a theme.  Use simple organisational devices – Termly specific to text type | 5 –  Consolidate all previous years teaching.    Relative pronouns  Use simple organisational devices – Termly specific to text type | 4 –  Correctly punctuate direct speech including the use of a comma to separate. | 5 –  Use relative clauses &  Embedded clauses and understand the difference between the two.  Understand and use modal verbs. | 4 –  Use commas for parenthesis to separate a main clause from a subordinate. | 5 –  Identify and use Modal verbs to show possibility.  Use expanded noun phrases to convey complicated information concisely. |
| Whole class Reading | | Whole class Reading | | Whole class Reading | |
| Traditional tale history  The three bears  Humpty dumpty  The three little pigs  Hansel and Gretel  The beanstalk | A fairy gruesome murder.  Evidence A  Evidence B  Evidence C  Evidence D  Evidence E | Enchantment  The creature  The magic of Merlin  Wonderful wizards | | Hero’s journey yr4  Chapter 1  Chapter 2  Chapter 3  Chapter 4  Chapter 5 | Hero’s journey Yr5  Chapter 1  Chapter 2  Chapter 3  Chapter 4  Chapter 5 |
| **Autumn 2 – Finding tale** | | **Spring 2 –** | | **Summer 2 – Adventure story** | |
| **P –**  **F –** Ted  **NF –** Letter to a friend recounting an amazing find.  Class novels -The girl who stole an elephant. | | **P –** The Magic box by Kit Wright  **F –** The magician  **NF –** Persuasive advert.  Class novels -  Matilda | | **P –**  **F –** Crashed  **NF –**  Class novels –  The Explorer | |
| SPAG to focus on | | SPAG to focus on | | SPAG to focus on | |
| 4 – Use fronted adverbials.  use a comma after fronted adverbials. | 5 –  Choose nouns or pronouns appropriately for clarity and cohesion between paragraphs.  Use commas for parenthesis to separate a main clause from a subordinate. | 4 –  Identify and use determiners in writing. | 5 –  Use relative clauses &  Embedded clauses and understand the difference between the two.  Understand and use modal verbs. | 4 - Understand and use all the year 4 taught grammar and terminology. | 5 – Understand and use all the year 5 taught grammar and terminology. |
| Whole class Reading | | Whole class Reading | | Whole class Reading | |
| To whoever finds this  The stone people  The inept magician  The contraption  Jin Dragonborne | | James and the giant peach – Novel study | | The portal  Submariner  The elevator  The mirror  Trash | Megan Hine  How to survive  Hunted  Lost and alone  Sally Saloo |
| Grammar content terminology for Year 4 | | | Grammar content terminology for Year 5 | | |
| Previous year groups and: determiner pronoun, possessive pronoun adverbial | | | Previous year groups and: modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity | | |

Oak class – Year 6

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| **Autumn 1 – Warning story** | **Spring 1 – Lost and found story** | **Summer 1- Finding tale** |
| **P –** Witches chant by William Shakespeare  **F –** The Witches  **NF –** Instructions - How to catch a witch.  Class novels – Author study and comparison. Dahl and Walliams  George’s marvellous medicine.  Worlds worst children. | **P –** The Visitor by Valerie Bloom  **F –** Floodland  **NF –** Debate/argument – Climate change.  Class novels – Natural disasters  The boy in the tower | **P –** The Listeners by Walter De La Mare  **F –** The Cave  Class novels – Reading spine  Clockwork |
| SPAG to focus on | SPAG to focus on | SPAG to focus on |
| Consolidate all previous years teaching.  Use Layout devices to structure non fiction text: title, sub titles etc - Termly specific to text type | Perfect form of verbs  Colon to introduce a list and correct comma use for separation.  Understand and use passive and active voice. | Subject, verb and object  Subjunctive form |
| Whole class reading | Whole class reading | Whole class reading |
| Adrift  The boat  The mirror  The case of the bloody candelabra, chapter 1.  The case of the bloody candelabra, chapter 2 | Conservation News  Hunting the prey  National parks  Shark fin soup  Conservation in the rainforest | A cowardly champion  Coins  Dragons  The cupboard  The house on the hill |
| **Autumn 2 – Portal story** | **Spring 2 – Rags to riches** | **Summer 2 – Tale of fear** |
| **P –** The door by Miroslav Holub  **F –** The door  **NF –** Newspaper report – Missing boy.  Class novels – Adventure in a new place  Holes | **P –** Together  **F –** Wonder  **NF –**Biography  Class novels – Character driven text  The boy at the back of the class | **P –** Our street by Les Baynton  **F –** The Parkside Devil  **NF –** Balanced argument**.** Should children have night time curfews?  Class novels - Tale of fear  Room 13 |
| SPAG to focus on | SPAG to focus on | SPAG to focus on |
| Punctuation for parenthesis including: semi colon, dash, brackets and commas.  Use relative,  Embedded and subordinate clauses and understand the difference between the three. | Hyphens  Subjunctive form | Formal and in formal English  Understand and use all the year 6 taught grammar and terminology. |
| Whole class reading | Whole class reading | Whole class reading |
| The portal  A shift in space.  Alice  Football  The snow globe  The front door | Bear Grills  Brian Cox  Marcus Rashford  Stef Reid  Usain Bolt | Fear book study.  Fear!  Fear! Chapter 1  Fear! chapter 2  Fear! Chapter 3  Fear! Chapter 4 |
| Grammar content terminology for Year 6 | | |
| Previous year groups and: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points | | |