**Sutton in Craven C of E Primary School - English Long Term Plans – 2023 - 2024**

Blossom class – EYFS & Year One

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| **Talk for writing teaching –** **Autumn 1 – Cumulative finding tale** | **Talk for writing teaching –** **Spring 1 – Lost and found tale** | **Talk for writing teaching –** **Summer 1- Defeating a monster** |
| **P –** Rhyme of the week**F –** Dear Zoo**NF –** Captions and labels – zoo animalsClass novels – Classics/reading spineStarting school, We’re going on a bear hunt, Brown bear brown bear, Whatever next! Peace at last, On the way home. | **P –** TailsBy Unknown**F –** Monkey Puzzle**NF –** Non chron report: Animals. Class novels – Julia Donaldson focusThe gruffalo, A squash and a squeeze, the smartest giant in town, The smeds and the smoods, Tabby Mc Tat, Snail and the whale, Stick man, Highway rat | **P –** Five little dragons By Unknown**F –** The Paperbag princessNF – Information text: DragonsClass novels – Alternate heroesPrincess smarty-pants, There’s a tiger in the garden, Where the wild things are, Prince Ciders, The tough princess |
| SPAG teaching  | SPAG teaching | SPAG teaching  |
| Finger spaces between words.Capital letters to begin a sentence and a full stop to end. Understand and use the terms sentence and word. | Use the conjunction and.Understand and use the personal pronoun – I. Understand and use the terms noun, verb and adjective. | Understand and use the terms singular, plural.Use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’. |
| Reading practice and partner reading | Reading practice and partner reading | Reading practice and partner reading |
| Reading practice begins in Autumn 2 | Expected and personalised Little Wandle progression | Expected and personalised Little Wandle progression | Expected and personalised Little Wandle progression |
| **Talk for writing teaching –** **Autumn 2 – Traditional tales** | **Talk for writing teaching –** **Spring 2 – Finding tale** | **Talk for writing teaching –** **Summer 2 – Magical object** |
| **P –** Rhyme of the week**F –** The little red hen**NF –** Instructions: Making bread.Class novels – Traditional talesThe three little pigs, Goldilocks and the three bears, The magic porridge pot , the enormous turnip, Little red, Hansel and Gretel, Rapunzel | **P –** Loosing things By Lindsay Priest**F –** Burglar Bill**NF –** Wanted posterClass novels – Ahlberg focusBurglar Bill, Cops and robbers, The Jolly postman, Funnybones,  | **P –** Friendship is … By Veronique Tadjo**F –** The proudest blue**NF –** Diary entryClass novels – Stories celebrating diversity. When the rains fell, Look up!, Hair love, Eyes that kiss in the corners, Handas surprise, little people, big dreams: Rosa Parks, Astro girl. |
| SPAG teaching | SPAG teaching | SPAG teaching |
| Use a ? to end a sentence. Understand and use the terms noun, verb and adjective. | Use the conjunction and.Use a ! to end a sentence.Understand and use the terms singular, plural. | Use the conjunction and whilst beginning to explore because and so.Understand and use all the year 1 taught grammar and terminology.  |
| Reading practice and partner reading | Reading practice and partner reading | Reading practice and partner reading |
| Expected and personalised Little Wandle progression | Expected and personalised Little Wandle progression | Expected and personalised Little Wandle progression |
| Grammar content terminology for Year 1 -  |
| letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark |

Willow class – Year 2 & Year 3

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| **Talk for writing teaching –** **Autumn 1 – Cumulative finding tale** | **Talk for writing teaching –** **Spring 1 – Defeating a monster** | **Talk for writing teaching –** **Summer 1- Character flaw** |
| **P –** The lighthouse by CJ Heck **F –** The lighthouse keepers lunch**NF –** Instructions: How to make the perfect packed lunch. Class novels – Cumulative tales. Ten delicious teachers, Hairy Mclary, On the way home, the owl who was afraid of the dark. | **P –** Shy dragon by Pie Corbett**F –** George and the dragon**NF –** Information text: DragonsClass novels –Emily brown and the thing, The paperbag princess,  | **P –** Try again by William E.Hickson**F –** Wanda’s words got stuck**NF –** Diary entry: POV Wanda Class novels – Character flaws.The worry tiger, Tilda tries again, Amazing Grace, KrindleKrax |
| SPAG to focus on | SPAG to focus on | SPAG to focus on |
| 2 – Consolidate all previous years teaching.Use coordinating conjunctions - and, or but.Understand and use present and past tense.Use simple organisational devices – Termly specific to text type | 3 – Consolidate all previous years teaching.Begin to write using paragraphs.Use simple organisational devices – Termly specific to text type | 2 – Use apostrophes to mark contraction and to mark singular possession in nouns.Use subordinating conjunctions - when, if, that, or because. | 3 – Indicate possession by using the possessive apostrophe with plural nouns.Identify and the correct article ‘a’ or ‘an’Use and punctuate direct speech with inverted commas. | 2 – Use and understand synonyms and antonyms. | 3 – Use subordinate clauses to add more detail with Subordinating conjunctions. Use commas for parenthesis to separate clauses |
| Reading practice and whole class Reading | Whole class Reading | Whole class Reading |
| Little Wandle progressionJake and Jen in the land of the dinosaursJazz and pop’s adventureRobot space explorersHow to draw a dinosaurThe mouth-watering cheese adventure | How to Mummify a tomato.How to be a superheroHow to make an orchestraHow to build a denHow to bury treasure  | Hansel and Gretel Little Red Riding HoodPied PiperThe elves and the shoemakerThe frog prince | Fairy lakeThe krakenUnheard of beastsWhy dragons make good petsLeprechauns | KS2 Sats practice sessionsAquariumClosing DownOld ToysThe BeachThe Park | Heroe’s journey Yr 3A Call To AdventureThe Refusal Across The Threshold The TrialRedemption |
| **Talk for writing teaching –** **Autumn 2 – Quest** | **Talk for writing teaching –** **Spring 2 – Journey Tale** | **Talk for writing teaching –** **Summer 2 – Wishing tale** |
| **P –** Nativity by Gervase Phinn**F –** The nativity**NF –** Non chronological report: ChristmasClass novels –It was a dark and stormy night, The enchanted wood | **P –** Journey to school By unknown**F –** Meerkat Mail**NF –** Persuasive letter: You must come visit….Class novels – The secrets of the sun king | **P –** I wish! By unknown**F –** The magic finger**NF –** Newspaper report: Strange happenings in the area.Class novels – Flat stanley |
| SPAG to focus on | SPAG to focus on | SPAG to focus on |
| 2 - Understand and use different sentence types: statement, question, exclamation, command.Understand and useadverbs.  | 3 –Begin to write using paragraphs.Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. | 2 - Introduce using commas for a list.Use expanded noun phrases. | 3 – Use and understand prepositions.Use and punctuate direct speech with inverted commas. | 2 – Understand and use all the year 2 taught grammar and terminology. | 3 – Understand and use all the year 3 taught grammar and terminology. |
| Reading practice and whole class Reading | Whole class Reading | Whole class Reading |
| The art of climbingToro and the stag beetleBodies can do anythingRare and unusual creaturesSlam Dunk | A branch in timePuddledRoman about the colosseum.The adventures of Todd Pawsworth.When the grass grew | Antarctica diaryExploring the AtlanticExploring the moonWhat is migration?Bird migration | A hero called BobMeerkats fun facts!Meerkats predators and preySurvival expertsThe meerkat that called Jackal  | The enormous crocodile – Novel study |
| Grammar content terminology for Year 2 | Grammar content terminology for Year 3  |
| Previous year groups and: noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma, synonym, antonym. | Previous year groups and: preposition, conjunction, word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas |

Birch Class – Year 4 & Year 5

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| **Autumn 1 – Traditional tale** | **Spring 1 – Magical object** | **Summer 1- Tale of fear** |
| **P –** Something comes**F –** Hansel and Gretel**NF –** Diary entry – POV Hansel or Gretel.Class novels - Author study Neil Gaiman. The sleeper and the spindle, Snow, glass, apples. Coraline | **P** – A wonderful Wizard potion**F –** Sister eradicator**NF –** Instructions: How to your control your parents. Class novels – George’s marvellous medicine.  | **P –** If you dare **F –** Kidnapped**NF –** Newspaper reportClass novels -The wolves of Willoughby chase |
| SPAG to focus on | SPAG to focus on | SPAG to focus on |
| 4 –Consolidate all previous years teaching. Use of paragraphs to organise ideas around a theme.Use simple organisational devices – Termly specific to text type | 5 –Consolidate all previous years teaching. Relative pronounsUse simple organisational devices – Termly specific to text type | 4 – Correctly punctuate direct speech including the use of a comma to separate. | 5 – Use relative clauses &Embedded clauses and understand the difference between the two.Understand and use modal verbs. | 4 – Use commas for parenthesis to separate a main clause from a subordinate. | 5 – Identify and use Modal verbs to show possibility.Use expanded noun phrases to convey complicated information concisely. |
| Whole class Reading | Whole class Reading | Whole class Reading |
| Traditional tale historyThe three bearsHumpty dumptyThe three little pigsHansel and GretelThe beanstalk | A fairy gruesome murder. Evidence AEvidence BEvidence CEvidence DEvidence E | EnchantmentThe creatureThe magic of MerlinWonderful wizards | Hero’s journey yr4Chapter 1Chapter 2 Chapter 3Chapter 4Chapter 5 | Hero’s journey Yr5Chapter 1Chapter 2 Chapter 3Chapter 4Chapter 5 |
| **Autumn 2 – Finding tale** | **Spring 2 –**  | **Summer 2 – Adventure story** |
| **P –** **F –** Ted**NF –** Letter to a friend recounting an amazing find. Class novels -The girl who stole an elephant. | **P –** The Magic box by Kit Wright**F –** The magician**NF –** Persuasive advert. Class novels -Matilda | **P –** **F –** Crashed**NF –** Class novels –The Explorer |
| SPAG to focus on | SPAG to focus on | SPAG to focus on |
| 4 – Use fronted adverbials.use a comma after fronted adverbials. | 5 – Choose nouns or pronouns appropriately for clarity and cohesion between paragraphs.Use commas for parenthesis to separate a main clause from a subordinate. | 4 – Identify and use determiners in writing.  | 5 – Use relative clauses &Embedded clauses and understand the difference between the two.Understand and use modal verbs. | 4 - Understand and use all the year 4 taught grammar and terminology. | 5 – Understand and use all the year 5 taught grammar and terminology. |
| Whole class Reading | Whole class Reading | Whole class Reading |
| To whoever finds thisThe stone peopleThe inept magicianThe contraptionJin Dragonborne  | James and the giant peach – Novel study | The portalSubmarinerThe elevatorThe mirrorTrash | Megan HineHow to survive HuntedLost and aloneSally Saloo |
| Grammar content terminology for Year 4 | Grammar content terminology for Year 5 |
| Previous year groups and: determiner pronoun, possessive pronoun adverbial | Previous year groups and: modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity |

Oak class – Year 6

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| **Autumn 1 – Warning story**  | **Spring 1 – Lost and found story** | **Summer 1- Finding tale** |
| **P –** Witches chant by William Shakespeare**F –** The Witches**NF –** Instructions - How to catch a witch. Class novels – Author study and comparison. Dahl and WalliamsGeorge’s marvellous medicine. Worlds worst children.  | **P –** The Visitor by Valerie Bloom**F –** Floodland**NF –** Debate/argument – Climate change.Class novels – Natural disastersThe boy in the tower | **P –** The Listeners by Walter De La Mare**F –** The CaveClass novels – Reading spineClockwork |
| SPAG to focus on | SPAG to focus on | SPAG to focus on |
| Consolidate all previous years teaching.Use Layout devices to structure non fiction text: title, sub titles etc - Termly specific to text type | Perfect form of verbsColon to introduce a list and correct comma use for separation. Understand and use passive and active voice. | Subject, verb and objectSubjunctive form |
| Whole class reading | Whole class reading | Whole class reading |
| AdriftThe boatThe mirrorThe case of the bloody candelabra, chapter 1.The case of the bloody candelabra, chapter 2 | Conservation NewsHunting the preyNational parksShark fin soupConservation in the rainforest | A cowardly championCoinsDragonsThe cupboardThe house on the hill |
| **Autumn 2 – Portal story** | **Spring 2 – Rags to riches** | **Summer 2 – Tale of fear** |
| **P –** The door by Miroslav Holub**F –** The door**NF –** Newspaper report – Missing boy.Class novels – Adventure in a new placeHoles | **P –** Together**F –** Wonder**NF –**BiographyClass novels – Character driven textThe boy at the back of the class | **P –** Our street by Les Baynton**F –** The Parkside Devil**NF –** Balanced argument**.** Should children have night time curfews?Class novels - Tale of fearRoom 13 |
| SPAG to focus on | SPAG to focus on | SPAG to focus on |
| Punctuation for parenthesis including: semi colon, dash, brackets and commas. Use relative, Embedded and subordinate clauses and understand the difference between the three. | HyphensSubjunctive form | Formal and in formal EnglishUnderstand and use all the year 6 taught grammar and terminology. |
| Whole class reading | Whole class reading | Whole class reading |
| The portalA shift in space.AliceFootballThe snow globeThe front door | Bear GrillsBrian CoxMarcus RashfordStef ReidUsain Bolt | Fear book study.Fear! Fear! Chapter 1Fear! chapter 2Fear! Chapter 3 Fear! Chapter 4 |
| Grammar content terminology for Year 6 |
| Previous year groups and: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points |