



# Sutton in Craven C.E (V.C) Primary School



## Online Safety Curriculum Statement

*Flourish together, in the love of God, to live life in all its fullness.*

### Rationale

At Sutton in Craven C.E. Primary School, we know that Online safety is more important now than ever before and that our children need a relevant up-to-date knowledge of how to stay safe online. We recognise that internet, mobile and digital technologies provide a good opportunity for children and young people to learn, socialise and play, provided they are safe. The digital world is an amazing place, but with few rules. It is vast and fast moving and young people's future economic success may be partly dependent on their online skills and reputation. We are, therefore, committed to ensuring that all pupils, staff and governors will be able to use internet, mobile and digital technologies safely.

### Curriculum Intent

Our online safety curriculum, which is progressive from Early Years to the end of Year 6, is taken from the Education for a connected world document. Each half term has a whole school focus and, during their time at Sutton C of E, children will become aware of the online world, its role in their daily life and how to be a good online citizen.

Autumn 1 – Self-image, self-identity & online reputation

Autumn 2 – Health, wellbeing and lifestyle

Spring 1 – Managing online information

Spring 2 – Privacy and security, KS2 Only: Copyright.

Summer 1 – Online Bullying

Summer 2 – Online relationships

The half termly themes, listed above, give our children a broad understanding of the benefits offered by technology with a critical awareness of their own and other's online behaviour. We aim to help our children develop effective strategies for staying safe online whilst always making a positive contribution.

### Curriculum Implementation

Online safety is taught within all computing lessons but also each specific focus is taught discreetly through 3 – 4 lessons each half term. Teachers plan lessons that involve lots of discussion and debate around key questions and vocabulary listed in our Online safety progression of skills document. Through up to date knowledge shared by teachers and the children's own experiences lessons are engaging, relevant and informative.

### Enrichment

Every year, we take part in Online safety competitions including the annual child net film competition and also celebrate the national safer internet day.

### Assessment and Impact

Lessons are planned around the outcomes listed in the Online safety progression of skills document and the Education for a connected world document. Children are assessed through a process of ongoing formative assessment, where individual teachers are able to pick out through careful monitoring, which skills, knowledge and understanding children have shown and which areas may need more attention in future lessons.

The subject leader monitors the effectiveness of Online safety teaching through a cycle of pupil interviews, staff questionnaires, evidence book dips and planning scrutiny. This monitoring cycle allows the subject leader to make any necessary changes to the planning, implementation and assessment of Online safety within school and to update the action plan. The subject leader keeps up to date with curriculum changes, up and coming or new apps/programmes and safeguarding issues through training, reading and research. This information is then fed back to staff through CPD.