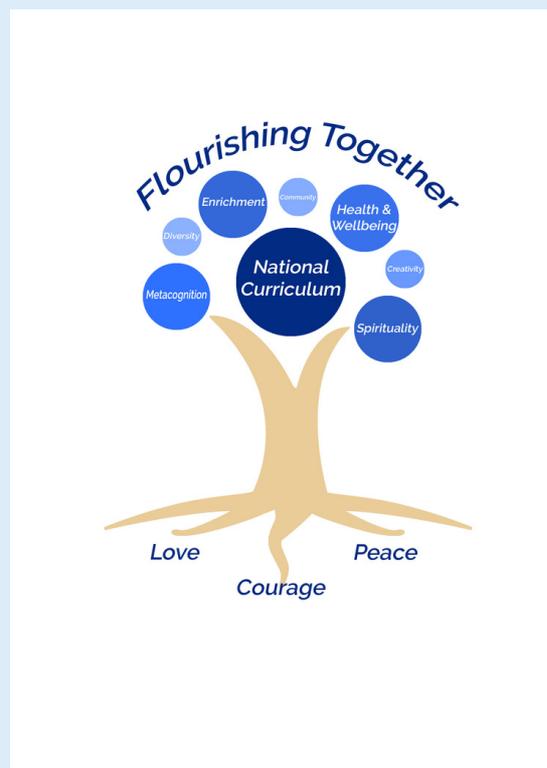


The Early Years Foundation Stage at Sutton CE Primary School



EYFS Curriculum intent

At Sutton CE, our Early Years Foundation Stage curriculum is delivered by highly skilled practitioners who are creative, reflective and have the highest expectations for all children to flourish. Our Practitioners all have an excellent understanding of Early Child pedagogy and are constantly developing their own knowledge, skills and understanding to ensure that we are laying the foundations for future learning to build upon.

The learning environment at Sutton CE plays a pivotal role in ensuring that our children experience a calm, home from home environment to explore their curiosities which build upon the children's prior learning and their home experiences. Our children and staff build positive relationships, this ensures that the children feel safe, happy and feel valued. The staff work alongside parents and carers to ensure that children are challenged and develop a natural curiosity of the world around them.

Our curriculum is based upon the prime areas of learning with an emphasis on Communication and language, high quality texts and questioning, this reflects the needs of our children.

You will see child-led learning whereby practitioners move learning on through in-the-moment planning. We place a high value on our outdoor learning and the local environment. Creativity and sustainability play a key role in our curriculum. This consistent approach throughout our EYFS has ensured that our children develop a love for learning.



Meet the team



Mrs Orla Gibbons
Headteacher
SENDSCO



Mrs Leanne Harrison
Assistant Headteacher
EYFS and KS1 lead



Miss Nichola Lindley
Teaching assistant



Mrs Tracy Felgate
Teaching assistant

Welcome to Blossom class

Blossom Class is a welcoming room full of excitement, wonder and laughter.



We provide continuous provision both indoor and out and have independent toileting facilities alongside a newly fitted hygiene room.





Learning opportunities are carefully planned around the interests of the children so they can lead, take ownership and become immersed in their learning. We support the children to develop their skills progressively in exciting, fun and creative ways to achieve the highest standards possible. We also provide 'hooks' or 'scenarios' to support their ideas and to really engage the children in their new learning experiences.

A day in Blossom Class

8:45 - Doors open

9:00 - Register

9:05 - 12:00 - Morning session

12:00 - 1:00 - Lunch

1:00 - 3:00 - Afternoon session

3:00 - Class novel

3:15 - Home time

Shared Inputs

Twice a day, there is a whole class input covering the specific areas of Phonics and Maths. As the year progresses this will transition to three with a final focus on the specific area of the understanding of the world.

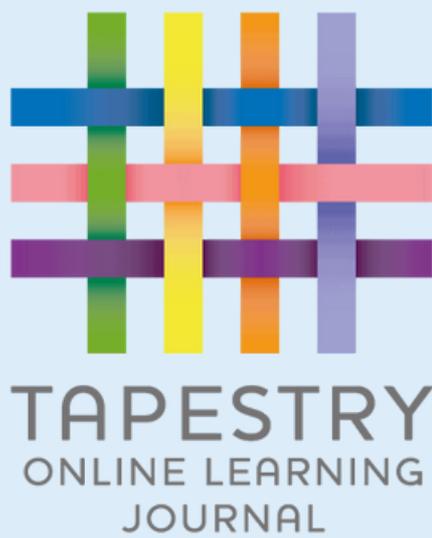
Adult led focused groups

Short focused groups are planned for Writing, Reading and Maths.

These sessions are planned with care, meeting the needs of all children, using prior knowledge of the child's learning experiences and the non-statutory guidance from the EYFS document 'Development Matters', 2021.

Independent learning within provision

Continuous Provision is how we plan our learning environment that our children have independent access to throughout the school day. The purpose of continuous provision is "to continue the provision for learning in the absence of an adult". Each and every part of our learning environment has been carefully planned to meet and challenge the development needs of our children.



We use the online learning journal tapestry to share the amazing learning that happens in class with parents.

Shortly before your child starts school, an email is shared with your log in details and a how to guide. It is an incredibly easy app to use that can be used to share wow moments and home and at school.

At the end of the academic year, your child's learning journey can be downloaded to keep forever.



The seven areas of Learning

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 interconnected areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

Personal, social and emotional development.

Communication and language.

Physical Development

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:

Mathematics

Literacy

Understanding of the World

Expressive arts and design

These 7 areas are used to plan your child's learning and activities. At Sutton CE our experienced EYFS teaching team ensure that tasks and challenges are suited to your child's unique needs and interests. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking. Our environment indoors and outdoors is continually enhanced with resources designed to scaffold and maximise learning.

Long term planning



Our long term planning incorporates some set topics such as seasonal change, festivals and celebrations. It also allows for child-led themes based around their interests and is completely flexible!

Throughout the themes enhancements and visits will be added as per the children's interests.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes & lines of inquiry	<p>Seasonal changes – Summer to Autumn.</p> <p>All about me!</p>	<p>Seasonal changes – Autumn to Winter.</p> <p>Village, town or city?</p> <p>Advent</p> <p>The Christmas story</p>	<p>Seasonal changes – Winter to Spring.</p> <p>Past, present and future.</p> <p>Interfaith week</p>	<p>Seasonal changes – Spring to Summer.</p> <p>Amazing animals</p> <p>Fairtrade Fortnight</p>	<p>Seasonal changes – Spring to Summer.</p> <p>Whats growing outside?</p>	<p>Seasonal changes – Summer.</p> <p>When I grow up, I'd like to be a...</p> <p>Wimbledon</p>
Celebrations & experiences	<p>Roald Dahl Day</p> <p>Local area exploration including St Peters Church.</p>	<p>Diwali</p> <p>Remembrance day</p> <p>Bonfire Night</p> <p>Firefighter visit for fire safety</p> <p>Hanukkah</p>	<p>Chinese New Year</p> <p>Valentines day</p> <p>Pancake Day</p> <p>Ash Wednesday</p>	<p>St Patrick's day</p> <p>Easter</p> <p>Eid al-Fitr</p> <p>Visit to Hesketh Farm.</p>	<p>Visit to a local garden center.</p>	<p>Eid al-Adha</p> <p>Parents invited in to talk about their jobs.</p>