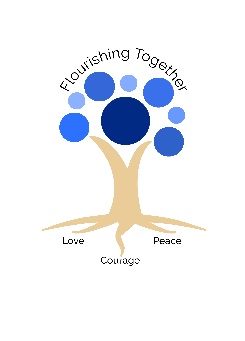
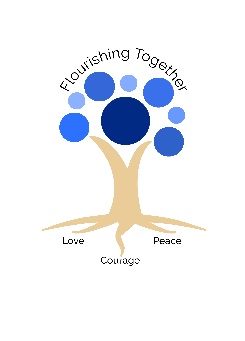
**Sutton in Craven C of E VC Primary School**

**Religious Education Long Term Plan**

**2023 - 2024**

***Flourish together, in the love of God, to live life in all its fullness.***



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|  | **Autumn** | | **Spring** | | **Summer** | |
| **We teach RE using the Understanding Christianity and NYCC schemes.** | | | | | |
| **Blossom Class**  **EYFS & Year One** | **UC God KS1** – What do Christians believe God is like?  *(consider the skills/ LO for EYFS: Why is the word God so important for Christians?)* | **UC Incarnation EYFS** – Why do Christians perform Nativity plays at Christmas? | **Believing – Muslim**  **NY 1.2** – Who is a Muslim and what do they believe? | **UC Gospel** **KS1**– what is the good news that Jesus brings?  *(consider using EYFS/ KS1 Salvation resources in the lead up to Easter for provision)* | **Expressing – Christian, Muslim & Jewish**  **NY 1.5** – What makes some places sacred?  *(consider resources from EYFS: Which places are special and why?)* | **Living – Christian, Muslim & Jewish**  **NY 1.7** – What does it mean to belong to a faith community?  *(consider resources from EYFS: Where do we belong?)* |
| **Willow Class**  **Year Two & Year Three** | **Believing – Jewish**  **NY 1.3** – Who is Jewish and what do they believe? | **UC Incarnation/ God LKS2** – What is the Trinity?  (d*uring preparation for the nativity use resources from KS1: Why does Christmas matter to Christians? Digging deeper)* | **UC Gospel KS1** – what is the good news that Jesus brings?  (c*onsider the skills/ LO for LKS2: What kind of world did Jesus want? Digging Deeper*) | **Expressing – Christian, Hindu, Muslim & Jewish**  **NY L2.5** – Why are festivals important to religious communities?  *(this unit also covers Easter/ Salvation)* | **Expressing – Christian, Hindu & Muslim**  **NY L2.4** – Why do people pray? | **UC The People of God** **LKS2** – What is it like to follow God? |
| **Birch Class**  **Year Four & Year Five** | **Expressing – Christian, Hindu, Muslim & Humanist/ non-religious**  **NY L2.6** – Why do some people think that life is like a journey and what significant experiences mark this? | **UC Incarnation UKS2** – Was Jesus the Messiah? | **Expressing – Christian, Hindu & Jewish**  **NY U2.4** – If God is everywhere, why go to places of worship? | **UC Kingdom of God UKS2** – What kind of King was Jesus?  *(recap of the Easter story will be needed)* | **Living - Muslim**  **NY U2.6** - What does it mean to be a Muslim in Britain today? | **UC The People of God LKS2** – What is it like to follow God?  (*consider the skills/ LO for UKS2: How can following God bring freedom and justice*) |
| **Oak Class**  **Year Six** | **Believing – Christian, Hindu & Humanist/ non-religious**  **NY U2.3** – What do religions say to us when life gets hard? | **UC Incarnation UKS2** – Was Jesus the Messiah? | **Expressing – Christian, Hindu & Jewish**  **NY U2.4** – If God is everywhere, why go to places of worship? | **UC Kingdom of God UKS2** – What kind of King was Jesus?  *(recap of the Easter story will be needed)* | **Living – Christian, Humanist**  **NY U2.7** – What matters most to Christians and Humanists?  *(possible use of resources from UC Creation/ Fall)* | **UC People of God UKS2** -How can following God bring freedom and justice? |