RE-Year 1

God: What do Christians believe God is like?

Recap: What should I already know?

- Christians believe in God.
- The bible tells stories about God.
- Christians try to live in ways that please God.

Term

God

Christians

Worship

What will I be able to do by the end of this unit?

Identify what a parable is.

Tell the story of the Lost Son from the Bible and recognise a link with the concept of God as a forgiving Father.

Give clear, simple accounts of what the story means to Christians.

Give at least 2 examples of a way in which Christians show their belief in God as loving and forgiving.

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Bible	Christian Holy book
Parable	A simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels
Forgive	Stop feeling angry or resentful towards someone for an offence, flaw, or mistake
Forgiveness	the action or process of forgiving or being forgiven
Prayer	A request for help or to express thanks to God.
Praise	To show approval, gratitude, respect and admiration
Prayer	A request for help or to express thanks to God.

Peanle, who helieve in God and Jesus

Definition

Christians believe God is the creator and ruler of the world

Why did Jesus tell the story of the Lost Son?

What happens when we do something wrong?

Why do Christians pray?

How do Christians show that they love God?



Religious and non- religious views	• Christianity
RE Skills	 Tell stories from the Bible Talk about religion through art, music and poetry.

the feeling or expression of reverence and adoration for

RE—Year 2 and 3

Who is Jewish and what do they believe?

Recap: What should I already know?

- People with religious beliefs celebrate special people, special times and special places.
- The old testament tells the stories of God.
- Who a Muslim is and what they believe; who a Christian is and what they believe.

What will I be able to do by the end of this unit?

- Talk about how the mezuzah in the home reminds Jewish people about God.
- Talk about how the Shabbat is a special day of the week for
 Jewish people, and give some examples of what they might do
 to celebrate Shabbat.
- Re-tell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means.

Term	Definition
Shabbat	The sabbath (Holy) day for Jewish people
Mezuzah/ Mezuzot	A religious text attached in a case on a doorpost of a Jewish house as a symbol of faith.
Chanukah/ Hanukkah	A Jewish festival celebrated in December. It is know as the festival of dedication or the festival of lights.
Hebrew	a member of an ancient people living in what is now Israel and Palestine; the language used by people in Israel.
Shema	A Jewish prayer said at morning and evening services.
Torah	The Jewish holy book. The law of God reviled to Moses.
Synagogue	The Jewish place of worship; temple
Dreidel	a small four-sided spinning top with a Hebrew letter on each side, used in a children's game traditionally played at the Jewish festival of Hanukkah.
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What is precious to us? What is precious to Jewish people?

What does mezuzah remind Jewish people about?

How and why do Jewish people celebrate Shabbat?

What does the story of Chanukah make us think about? How do Jewish people think about the miracles of Chanukah?



Religious and non- religious views	• Judaism
RE Skills	 Identify core beliefs of religious views Describe how religious people express their beliefs through worship.

RE—Year 4 and 5

Why do some people that that life is a journey?

Recap: What should I already know?

- Who is a Jew and what they believe; who is a Christian and what they believe; who is a Hindu and what they believe.
- Religious people celebrate special places and special times.

What will I be able to do by the end of this unit?

- Suggest why some people see life as a journey and identify some of the key milestones on this journey.
- Describe what happens to Christian, Jewish and/or Hindu ceremonies of commitment and say what these rituals mean.
- Suggest reasons what marking the milestones of life are important to Christians, Hindus and/or Jewish people.
- Link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief.

What does a journey mean to us?

What is the significance of Baptism to Christians?

How do Jewish people mark becoming and adult?

What ceremonies do Hindus mark in the journey of life?

Why do people choose to get married?

Are all journeys similar?



Term	Definition		
ritual	a religious or solemn ceremony consisting of a series of actions performed according to a prescribed order.		
commitment	the state or quality of being dedicated to someone or something.		
baptism	the Christian religious rite of sprinkling water on to a person's forehead or of immersing them in water, symbolizing purification or regeneration and admission to the Christian Church. (Christianity)		
Bar/ bat Mitzvah	the initiation ceremony of a Jewish boy who has reached the age of 13 and is regarded as ready to observe religious precepts and eligible to take part in public worship/ a religious initiation ceremony for a Jewish girl aged twelve years and one day, regarded as the age of religious maturity. (Judaism)		
Dharma	a person's duty, the right thing to do in any given situation (Hinduism)		
Karma	the law of cause and effect, the idea that every action we take will have consequences either positive or negative (Hinduism)		
Moksha	escape from the cycle of being-life, death and rebirth that happen as a result of Karma (Hinduism)		
marriage	the legally or formally recognized union of two people as partners in a personal relationship		
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Religious and non-	Christianity
religious views	Hinduism
	• Judaism
RE Skills	Identify and describe the core beliefs of faiths studied.
	Describe and compare how people of world be- liefs worship.

RE—Year 6

What do religions say to us when life gets hard?

Recap: What should I already know?

- Salvation is the Christian belief that Jesus died to save human beings and that people will join Jesus and his Father in Heaven
- Humanists believe that human beings can act to give their own lives meaning by seeking happiness in this life and helping others to do the same.

What will I be able to do by the end of this unit?

- Express ideas about how and why religion can help believers when times are hard, giving examples.
- Outline Christian, Hindu and non-religious beliefs about life after death
- Explain some similarities and differences between different beliefs about life after death.
- Explain some reasons why Christians and Humanists have different ideas about an afterlife

Term	Definition
Salvation	being rescued by God from the consequences of our wrong-doing (Christianity)
Heaven	A place regarded by various religions as the place where God (or gods) live, where beings go after death.
spirit/ soul	A person's characteristics and personality
Moksha	escape from the cycle of being- life, death and rebirth that happen as a result of Karma (Hinduism)
Karma	the law of cause and effect, the idea that every action we take will have consequences either positive or negative (Hinduism)
Dharma	a person's duty, the right thing to do in any given situation (Hinduism)
Reincarnation	being born into another life (Hinduism)
Funeral	a ceremony or service held shortly after a person's death, usually including the person's burial or cremation.

What happens when we die?

What carries on when we di? What is our soul?

What is reincarnation?

Do you get to Heaven if you do wrong things?

What do different people believe about what happens when we die?



Religious and non-	•	Christianity
religious views	•	Hinduism
	•	Humanism
RE Skills	•	Make connections between religions.
	•	Asking questions
	•	Expression opinions