

## RE—EYFS & Year 1

### Who is a Muslim and what do they believe?

#### Recap: What should I already know?

- Christians believe in God
- Stories about beliefs are told through special books.
- Places can be special to people.

#### What will I be able to do by the end of this unit?

- Identify the ways Muslims describe God; including some of the 99 names of Allah.
- Retell a story about the Prophet Muhammad and explain why he is so important to Muslims.
- Identify what makes a place special and/ or Holy.
- Recognise and describe what makes a Mosque special to Muslims.
- Describe what happens in a mosque and some of the objects used in Muslim worship.
- Recognise the ways in which the Qur'an is important to Muslims.
- Describe what happens at Eid-ul-Fitr.

Allah	Allah is God. Muslims believe Allah is the creator of the
Prophet Muhammad	Muslims believe that the Prophet Muhammad is the founder of Islam
Shahadah	One of the 5 pillars of Islam which expresses a belief in
Mosque	Islamic place of worship
Prayer mat	a small carpet used by Muslims for kneeling on
Qur'an	Islamic Holy book
Eid-ul-Fitr	The Muslim festival marking the end of the fast of Rama-

#### What do we think about God?

Who was the Prophet Muhammad and why is he important to Muslims?

What is a Mosque and what happens at a Mosque?

What can we learn from Muslim holy words?

What happens at the celebration of Eid-ul-Fitr?



Religious and non-religious views	<ul style="list-style-type: none"> <li>• Islam</li> </ul>
RE Skills	<ul style="list-style-type: none"> <li>• Identify the core beliefs of Muslims.</li> <li>• Give examples of how Muslims put their beliefs into practice.</li> </ul>

## RE—Year 2 & Year 3

### Gospel: What is the Good News Jesus brings?

#### Recap: What should I already know?

- The Gospels tell the stories of Jesus.
- How Christians express their beliefs through worship.

#### What will I be able to do by the end of this unit?

- Tell stories from the Bible that tell of the Good News.
- Explain what the story of Matthew (also known as Levi) the Tax Collector mean to Christians.
- Recognise that Jesus gives instructions to people about how to behave.
- Give examples of ways in which Christians follow the teachings of forgiveness and peace, and bring good news to those without friends.
- Give examples of how Christians put their beliefs into practice in the Church community and their own lives.
- Think, talk and ask questions about whether Jesus' 'Good News' is only for Christians, or if there are things for everyone to learn.

What can Christians learn from the story of Matthew the Tax Collector?

Why is peace, friendship and forgiveness important for Christians and for everyone?

What is the Good News that Jesus brings to Christians?



#### Gospels

Books in the Bible that tell the story of Jesus' life and teachings.

#### forgiveness

When people forgive, they are kind to those who are not kind to them. When people forgive, they try to show respect to those who have not shown respect to them. When people forgive, they try to be generous to those who have not been generous to them.

#### peace

It means living without being frightened or worried. Peace also means being kind to other people and living with them without fights or arguments.

#### community

a group of people who have things in common. They might live in the same area, go to the same school, do the same activities or have similar backgrounds.

#### friendship

A friend is a person who you know, like and enjoy spending time with. A friend may help you when you are in trouble or need help. The relationship between friends is what we call a friendship.

#### confession

the act of admitting that you have done something wrong.

#### Religious and non-religious views

- Christianity

#### RE Skills

- Identify core beliefs of religious views
- Describe how religious people express their beliefs through worship.
- Make links between Biblical texts.

## RE—Year 4 and Year 5

*If God is everywhere, why go to a place of worship?*

### Recap: What should I already know?

- The main beliefs of Hindus, Jews and Christians
- That the Jewish place of worship is Synagogues.
- The features of a Christian place of worship through visits to St Thomas'

### What will I be able to do by the end of this unit?

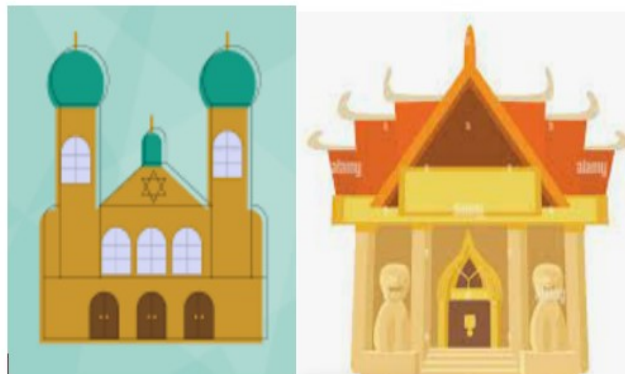
- Think about what places of worship are for.
- Think about the most important function of a place of worship
- Recognise the features of Hindu worship at home and in a Mandir.
- Recognise the features of different Jewish Synagogues.
- Know how places of worship support people in need.
- Identify reasons for Hindu pilgrimage and why this is important to Hindus.
- Identify how Jews use the Torah at home and in the synagogue to worship.
- Make links between beliefs and the features of places of worship.

<b>Mandir</b>	A Hindu place of worship. Each temple is dedicated to one of the Hindu gods.
<b>shrine</b>	A Hindu shrine is a sacred or holy space dedicated to a specific god.
<b>puja</b>	the loving offering of light, flowers, and water or food to the divine (a god). It is the essential ritual of Hinduism.
<b>pilgrimage</b>	a journey, often into an unknown or foreign place, where a person goes in search of new or expanded meaning about their self, others, nature, or a higher good through the experience.
<b>Kumbh Mela</b>	A major pilgrimage and festival in Hinduism. It is celebrated in India every 12 years.
<b>Orthodox</b>	following the traditional rules or beliefs of a religion, philosophy, or practice.
<b>Synagogue</b>	A Jewish place of worship.
<b>Torah</b>	The law of God as revealed to Moses and recorded in the first five books of the Hebrew scriptures.
<b>Hebrew</b>	Ancient people who lived in what is now Israel and Palestine. The Hebrew people spoke in Hebrew.

What happens at a Jewish place of worship?

What happens at a Hindu place of worship?

How do people of different faiths worship at home?



<b>Religious and non-religious views</b>	<ul style="list-style-type: none"> <li>• Christianity (Christians)</li> <li>• Hinduism (Hindus)</li> <li>• Judaism (Jews)</li> </ul>
<b>RE Skills</b>	<ul style="list-style-type: none"> <li>• Identify and describe the core beliefs of faiths studied.</li> <li>• Describe and compare how people show their beliefs in worship and in the way they live.</li> </ul>

## RE—Year 6

*If God is everywhere, why go to a place of worship?*

### Recap: What should I already know?

- The main beliefs of Hindus, Jews and Christians
- That the Jewish place of worship is Synagogues.
- The features of a Christian place of worship through visits to St Thomas'

### What will I be able to do by the end of this unit?

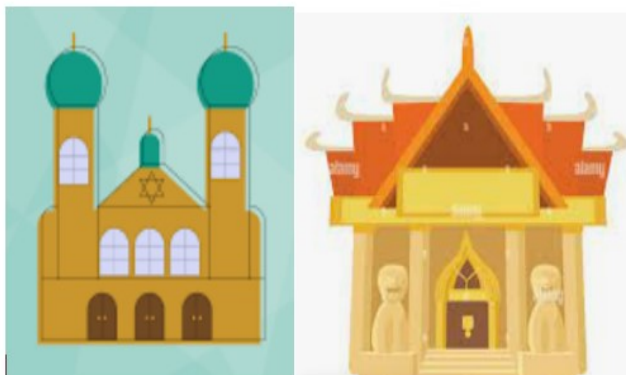
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