



Sutton in Craven C.E (V.C) Primary School



Religious Education

Progression Document

EYFS – Year 6

Flourish together, in the love of God, to live life in all its fullness.

	Reception	Year 1	Year 2 (end of KS1)	Year 3	Year 4 (end of LKS2)	Year 5	Year 6 (end of UKS2)
<p>Making sense of the text Developing skills of reading and interpretation; understanding how Christians and people from other faiths interpret, handle and use of holy texts; making sense of meanings of texts in relation to beliefs.</p>	<p>Communication and Language Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail.</p> <p>Personal, Social and Emotional Development Think about the perspectives of others.</p> <p>Understanding the World Compare and contrast characters from stories including figures from the past. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between</p>	<p>Recognise that the bible is a 'big story' with many parts.</p>	<p>Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible.</p>	<p>Order at least three key concepts within a timeline of the Bible's 'big story'.</p>	<p>Order at least five key concepts within a timeline of the Bible's 'big story'.</p>	<p>Outline some of the timeline of the 'big story' of the Bible, explaining the place within it of the core concepts studied.</p>	<p>Outline most of the timeline of the 'big story' of the Bible, explaining the place within it of the core concepts studied.</p>
		<p>Recognise that there are different types of text in the Bible, and name at least one of them.</p>	<p>Identify at least two different types of texts from the Bible; for example, a story, a parable, a gospel account of Jesus' life, and instructions about how to behave.</p>	<p>Recognise distinguishing features of at least three different types of biblical text; for example, Gospel, parable, letter.</p>	<p>List two distinguishing features of at least three different types of biblical text; for example, Gospel, parable, letter.</p>	<p>Identify at least three different types of biblical texts, using some technical terms.</p>	<p>Identify at least five different types of biblical texts, using technical terms accurately.</p>
		<p>Tell stories from the Bible and/ or other faith texts/ sources and explain how stories show what people believe.</p>	<p>Tell stories from the Bible and/ or other faith texts/ sources and recognise links with key beliefs and concepts studied.</p>	<p>Make some links between biblical texts and/ or other faith texts/ sources and the key beliefs and concepts studied.</p>	<p>Make clear links between biblical texts and/ or other faith texts/ sources and the key beliefs and concepts studied.</p>	<p>Explain connections between biblical texts and/ or other faith texts/ sources and the key beliefs and concepts studied, using some technical terms.</p>	<p>Explain connections between biblical texts and/ or other faith texts/ sources and the key beliefs and concepts studied, using theological terms accurately.</p>
		<p>Begin to identify the core beliefs of the Christianity.</p>	<p>Identify the core beliefs of Christianity and other faiths studied and give simple descriptions of what they mean to believers, including: <i>symbols, festivals, worship, rituals and ways of life.</i></p>	<p>Identify the core beliefs of Christianity and other faiths studied and give clear descriptions of what they mean to believers, including: <i>symbols, celebrations, worship, pilgrimages and rituals.</i></p>	<p>Identify and describe the core beliefs of Christianity and other faiths studied and give clear descriptions of what they mean to believers, including: <i>symbols, celebrations, worship, pilgrimages and rituals.</i></p>	<p>Identify and describe the core beliefs of Christianity and other faiths studied and give clear descriptions of what they mean to believers making some comparisons between their own beliefs and the beliefs of others, including: the</p>	<p>Identify and explain the core beliefs of Christianity and other faiths studied and give clear descriptions of what they mean to believers making comparisons between their own beliefs and the beliefs of others, showing awareness of different</p>

	life in this country and life in other countries.					<i>actions of individuals and communities.</i>	interpretations, including: <i>the actions of individuals and communities.</i>
<p>Understanding the impact Examining ways in which Christians and people from other faiths respond to holy texts and teachings, and how they put their beliefs into action in diverse ways within their community and in the world.</p>		<p>Give an example of a way in which Christians and/ or people from other faiths use religious concepts, stories and texts to guide their beliefs, in their individual lives, in their communities and in the wider world.</p>	<p>Give at least three examples of ways in which Christians and/ or people from other faiths use religious concepts, stories and texts to guide their beliefs, in their individual lives, in their communities and in the wider world.</p>	<p>Make simple links between religious texts and concepts studied and how Christians and/ or people of other faiths live in their individual lives, in their communities and in the wider world, and begin to identify the similarities and differences between different religions and world views.</p>	<p>Make simple links between religious texts and concepts studied and how Christians and/ or people of other faiths live in their individual lives, in their communities and in the wider world, and identify and describe the similarities and differences between different religions and world views.</p>	<p>Make some clear connections between religious texts and concepts studied with what Christians and/ or people of other faiths believe, how they worship and how they behave in their individual lives, in their communities and in the wider world, and begin to use evidence and examples to explain the similarities and differences between different religions and world views.</p>	<p>Make clear connections between religious texts and concepts studied with what Christians and/ or people of other faiths believe, how they worship and how they behave in their individual lives, in their communities and in the wider world, and use evidence and examples to explain the similarities and differences between different religions and world views.</p>
		<p>Give an example of how Christians and/ or people of other faiths put their beliefs into practice in worship and in the way they live.</p>	<p>Give at least three examples of how Christians and/ or people of other faiths put their beliefs into practice in worship and in the way they live.</p>	<p>Describe how Christians and/ or people of other faiths show their beliefs in worship and in the way they live.</p>	<p>Describe and compare how Christians and/ or people of other faiths show their beliefs in worship and in the way they live.</p>	<p>Begin to use evidence and examples to describe and compare how Christians and/ or people of other faiths show their beliefs in worship and in the way they live, including in different communities and denominations.</p>	<p>Use evidence and examples to describe and compare how Christians and/ or people of other faiths show their beliefs in worship and in the way they live, including in different communities and denominations.</p>

	memorable reflection awe wonder Bible Old/new Testament similar different	Salvation Resurrection Crucifixion Lent Saviour belonging rosary calligraphy baptism dedication ceremony promises community worship	synagogue temple symbol cross lectern font Wudu minbar mihrab muezzin responsibility friendship special skills inspiration		Saviour/Salvation
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