



# Sutton in Craven C.E (V.C) Primary School

## Remote Learning Expectations 2020-2021

*Flourish together, in the love of God, to live life in all its fullness.*



School/Bubble Open	Children not in school for Covid related reasons	School/Bubble Fully Closed
<p><b>Teachers will:</b></p> <ul style="list-style-type: none"> <li>• Upload weekly homework to every child's folder on class notebook.</li> <li>• New homework to be uploaded and returned on the days set by the class teacher.</li> <li>• Review the homework and feedback</li> <li>• Positive reinforcements will be used as encouragement to complete homework</li> <li>• Ensure weekly homework consists of a relevant input (this could be a video or written explanation) and questions/task.</li> </ul>	<p><b>Teachers will:</b></p> <p>Upload either:</p> <ul style="list-style-type: none"> <li>• A Daily PowerPoint</li> <li>• A video</li> <li>• photos with a written explanation</li> <li>• WAGOLL*</li> <li>• a pre-recorded session will be set up.</li> </ul> <p>Review the work and return Feedback in a timely fashion</p>	<p><b>Teachers will:</b></p> <p>Follow the daily structure/timetable for home learning</p> <ul style="list-style-type: none"> <li>• have a daily live meeting each morning – a check in with the children, address misconceptions/ feedback from previous learning, read a story, model and new concept, go through the learning and expectations for that day and have some time for support</li> <li>• Embed pre-recorded sessions into the children's work set on class notebook</li> <li>• Provide *WAGOLLs and/or examples for children to use as inspiration/support</li> <li>• Review the submitted work and return with specific brief private feedback.</li> <li>• Use feedback to plan future sessions</li> <li>• Provide strategies and support to groups or individuals</li> <li>• Post class messages/tasks on the collaboration page for children to respond to or try.</li> </ul>
<p><b>All children will:</b></p> <ul style="list-style-type: none"> <li>• Upload weekly homework onto their class notebook</li> <li>• Use Class notebook to communicate any questions about the learning.</li> </ul>	<p><b>Children not attending school will:</b></p> <ul style="list-style-type: none"> <li>• Upload requested work to their class notebook for feedback- either a document, photo or video</li> <li>• Use Class notebook to communicate any questions about the learning.</li> </ul>	<p><b>All children will:</b></p> <ul style="list-style-type: none"> <li>• Have a dedicated learning space on class notebook</li> <li>• Have learning resources to support the learning set through class notebook where appropriate</li> <li>• Participate actively in the daily video call following expectations for live meetings</li> <li>• Upload requested work to their class notebook for feedback- either a document, photo or video, comments/notes on the work itself</li> <li>• Use Class notebook to communicate any questions about the learning.</li> </ul>

**Parents/Carers to support their child and teacher ensure that remote learning is the best it can be. Parents/carers can also email the class email if there are questions regarding their child/ren's learning.**

**\*WAGOLLs – What a Good One Looks Like (good modelled examples to support learning).**