

<b>INTENT</b>	<b>Our vision – ‘Flourishing together, in the love of God, to live life in all it’s fullness.’ (John 10:10)</b>							
	<b>LOVE</b>			<b>COURAGE</b>			<b>PEACE</b>	
	<b>National Curriculum</b>	<b>Enrichment</b>	<b>Health and Wellbeing</b>	<b>Spirituality</b>	<b>Community</b>	<b>Creativity</b>	<b>Learning to learn</b>	<b>Diversity</b>
	<p><b>Aims:</b> Our Christian Values underpin and motivate high expectations for us all and together they create a loving community, a climate of dignity, respect, safety and support, a place of love, courage, peace and high aspiration for all to flourish. Our rich curriculum is designed to challenge, engage and motivate children to progress; it encourages children to discuss, explore, create and reflect, immersing them in delight and a lifelong love of learning. All our children are at the centre of a diverse, meaningful and innovative learning experience that is relevant for the future, which draws inspiration from positive role models and the Christian faith.</p>					<b>Our Christian Values</b>		
			Friendship Generosity Compassion Wisdom Joy		Hope Perseverance Service Trust truthfulness		Thankfulness Forgiveness Respect Justice Community	
	<b>Knowledge</b>	<b>Life skills</b>	<b>British Values</b>	<b>Personal skills</b>	<b>Independent skills</b>	<b>Culture</b>	<b>Leadership skills</b>	
<b>Emotional skills</b>	<b>Communication skills</b>	<b>Collaboration</b>	<b>Resilience</b>	<b>Life skills</b>	<b>Social skills</b>	<b>Equality</b>		

<b>IMPLEMENTATION</b>	<p><b>Approaches to Learning</b> *Highest learning expectation * consistent approach to teaching and behaviour * Personalised learning * Same day intervention (SDI) * Prior learning * Learning to Learn * Revisit learning * Sequenced knowledge and language * Multisensory and over learning * Concrete, pictorial, abstract * Resources to meet children’s needs * Learning beyond the classroom * Inclusion for all * Promote a love and delight for learning * Reasoning and problem solving * Exploring and asking questions</p>							
	<b>Launch</b> (immersed in learning through first-hand experience)				<b>Landing</b> (purpose for their learning, present learning at the end of the topic)		<b>School Awards</b>	
	<b>Religious Education</b>	<b>Maths</b>	<b>English</b>	<b>Science</b>	<b>PSHE and SRE</b>	<b>History</b>	* Fair trade school * Sports Game Award Gold (19/20) * Eco Schools Bronze Award	
	<b>Early Reading and Phonics</b>	<b>Physical Education</b>	<b>Music</b>	<b>Computing</b>	<b>Art and Design</b>	<b>Design Technology</b>		
	<p><b>Learning to Learn</b> * How does the brain work? * Learnology – skills we need to learn effectively * Growth mindset * Reflection * Feedback * Learning Behaviours</p>				<p><b>Pastoral Team and Hub</b> *1:1 support * Small group support *Lunchtime support *Self esteem/self confidence * Lego Therapy * Friendship * Social Skills Support *Zones of Regulation *Restorative Talk * Building positive relationships</p>			<p><b>Children’s awards</b> * Learning and Caring heroes * Team points * Sports awards * Head teacher’s awards</p>
	<p><b>Sports</b> * Swimming * Rugby * Athletics * Rounders * Kwik cricket/cricket * Dance * Gymnastics * Basketball * Netball * Multi skills * Fundamental Skills * Teamwork/OAA * Yoga</p>				<p><b>Specialist Services</b> * Mental Health Trailblazing Team * kanga Sports * Music Service * Physiotherapy *Speech and language * Early Help * Occupational Therapy * Social Care * SELFA * GUINY * NSPCC * Paediatricians/hospitals * Specialist nurses</p>			<p><b>Clubs:</b> * Sport clubs including gymnastics, invasion games, cricket * Arts, crafts, gardening, film club as part of Bobbins before and after school care)</p>
	<p><b>Needs of our children:</b> Communication and Interaction, Specific Learning Difficulties, Mild Learning Difficulties, Dyspraxia, Hypermobility, Physical, Social, Emotional and Mental Health, Dyslexia, Medical (including sensory, allergies)</p>							
	<p><b>Interventions</b> * speed up * Lego Therapy * SDI * Speech and Language * Socially Speaking * Phonics * Mental health and Wellbeing * Speaking and Listening through Narrative</p>							
	<p><b>Pupil voice</b> * School Council * Library Leaders * Sports/Play Leaders</p>		<p><b>Church links</b> * Regular Church visits * Harvest * Christmas * Easter * Leaver’s Service * Carols in the Park * Collective Worship * Praise in the Park * Rewind to Easter/Christmas</p>			<p><b>Community links</b> * Choir in the community * Visits to Sutton Lodge * Fallfest * Primary cluster events at South Craven * South Craven links * Sutton Village Events</p>		
	<p><b>Enrichment Visits/Trips/Visitors</b> Our vision is to ensure that all children have the first hand experiences, these are linked to our Long Term Plan. Each class experiences a trip or visitor every half term.</p>				<p><b>Enrichment Weeks/Days/Activities</b> *Fair trade * Friendship Week *Black History Month * Interfaith week* Author visits/Zoom sessions *Launches and landings * Parliament Week *Celebrations days * Fundraising opportunities</p>			<p><b>Staff CPD</b> * All staff received regular and relevant training to ensure we can deliver our broad, balanced and enriched curriculum.</p>

<b>IMPACT</b>	<p><b>Standards</b> – children make expected or greater than expected progress in line with their targets, which are set according to their baselines on entry.</p>		<p><b>Wellbeing</b> – children show delight when learning and in coming to school. Children leave Sutton CE with respect, ambitious, continued curiosity, a thirst for knowledge and life with all it has to offer.</p>		<p><b>Personal Development</b> – children demonstrate ‘Flourishing Together’ and our Christian Values in learning and behaviour in and around school. They make the right choices for their learning and for their safety. Children know how to make positive contributions to their local, national and global communities, being more spirituality and culturally responsible and aware; to endeavour to be the best they can be.</p>			
	<b>R, W, M and Phonics data</b>	<b>R.E. data</b>	<b>PSHE data</b>	<b>Learning walks and lesson study</b>	<b>Staff questionnaires</b>	<b>Continual Professional Development and coaching</b>	<b>Parent and Carer evenings</b>	<b>Reports</b>
	<b>FFT data</b>	<b>Book Dips</b>	<b>Parent and Carer Questionnaires</b>	<b>Pupil voice, questionnaires</b>	<b>Professional discussions</b>	<b>Self and Peer-assessment</b>	<b>Foundation subject Data</b>	<b>Children/staff discussions</b>