



Sutton in Craven C of E VC Primary School



Pupil Premium Statement 2021 - 2022

Flourish together, in the love of God, to live life in all its fullness.

School overview

Metric	Data
School name	Sutton in Craven C of E School
Pupils in school	104
Proportion of disadvantaged pupils	26%
Pupil premium allocation this academic year	£42,625
Academic year or years covered by statement	April 2021-March 2022
Publish date	June 2021
Review date	March 2022
Statement authorised by	Orla Gibbons
Pupil premium lead	Orla Gibbons
Governor lead	Simon Garner

Disadvantaged pupil progress scores for last academic year (Ks2)

(% of PP children who remain on track)

Measure	progress	March 2020	March 2021
Reading	Expected or better	93%	87%
	Less than expected	7 %	13%
Writing	Expected or better	78%	83%
	Less than expected	22%	17%
Maths	Expected or better	89%	87%
	Less than expected	11%	13%

Disadvantaged Pupil Performance overview for last academic year (Summer 2021 teacher estimate)

Measure	Score		
	Reading	Writing	Maths
Meeting expected standard at KS2	4/4	2/4	2/4
Achieving high standard at KS2		1/4	1/4

Strategy expenditure plan

Area	Approximate Percentage of spend
Teaching	50%
Targeted support	34%
Wider Strategies	16%
Total Projected spending	£42,625

Expenditure plan and strategy based on DfE / EEF Guidance.

<https://educationendowmentfoundation.org.uk/evidence-summaries/pupil-premium-guide/>

Teaching priorities for current academic year

Aim	Target	Target date
Progress in English	To ensure that all children are able to keep up with the reading, writing and phonics curriculum after a disrupted previous academic year due to covid	March 2022
Progress in Mathematics	To ensure that all children are able to keep up with the maths curriculum after a disrupted previous academic year due to covid	March 2022
Progress in EYFS	To ensure that our cohort of children reflect the national average for end of early years assessment.	March 2022
Projected Spending	<p>2nd year of Talk for Writing whole school CPD (rest of cost from Catch up fund) £1000</p> <p>Continued support from EY consultant to support curriculum development in EYFS £1000</p> <p>Early Reading & Phonics CPD through use of Burley Woodhead English Hub £500</p> <p>Pathways to Progress writing intervention – internally delivered training. Cost of cover and release time for internal CPD - £500</p> <p>Cost of cover / release time for continued maths CPD over the academic year. £500</p>	March 2022

	<p>Other curriculum spending to support teaching and learning (books, equipment, resources) £1000</p> <p>Staffing costs for financial year Apr 21 to Mar 22 to support the teaching and learning of English and Maths: £16,800</p> <p>Total £21,300</p>	
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Targeted academic support for current academic year

Measure	Activity
Priority 1	Deploy teaching assistants and staff effectively to support PP and other vulnerable children with small group & individual support to address gaps in curriculum knowledge. (details in each class provision map)
Priority 2	Deploy teaching assistants and staff effectively to support PP and other vulnerable children with small group & individual support to address needs in emotional & social development. (details in each class provision map)
Barriers to learning these priorities address	TAs are appropriately trained to deliver high quality interventions. Attendance at out-of-school intervention sessions.
Projected spending	<p>Mental Health & wellbeing CPD for TAs, Teachers NHS trailblazing Mental Health team</p> <p>TA training in Maths interventions – delivered by subject lead.</p> <p>TA T4W delivered by subject lead and T4W trainer</p> <p>Staffing costs to deploy interventions across KS1 and KS2. £13,300</p>

Wider strategies for current academic year

Measure	Activity
Priority 1	Support wider participation in school activities – swimming lessons, school trips, residential visit

	costs, afterschool sports club (Kanga), uniform and free school milk.
Priority 2	Provide breakfast club supporting all pupils including supplemented places for disadvantaged families.
Barriers to learning these priorities address	Addressing the issue where eligible families do not contact school to gain their entitled support. Attendance at breakfast and afterschool clubs
Projected spending	Wider participation – budget line 3389 - £5000 Includes contribution to SELFA who provide family support activities to local families Staffing costs for 2 staff members to run breakfast and afterschool clubs. £3000 Total £8,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring consistency in teaching and learning across the whole school	Timetabled performance management, monitoring and support for all staff.
Targeted support	Ensuring sufficient release time for all teachers and TAs to receive quality CPD to maintain and implement timetabled intervention plan.	Timetabled use of INSET training days, use of supply to release staff and timetabled use of staff meeting time to share good practice
Wider strategies	To support families to access all wider provision provided by school and paid through PP funding	Clear and empathetic communication from all school staff to support families.

Review: last year's aims and outcomes

The below review covers the year March 2020 – March 2021

Aim	Outcome
Progress	<i>See summary on page 1</i>
Teaching priorities	Staffing continues to support the teaching and learning of Maths and English across the whole school. Talk For Writing training delayed until Apr 2021 but has already started to show improvements over summer term 2021

	Phonics training has ensured a consistent approach to teaching and interventions across EYFS and KS1. EYFS improvements are ongoing as a result of external consultation.
Targeted support	Teaching assistants continue to be deployed widely across the school to support progress and attainment of disadvantaged children.
Wider strategies	Wider strategies continue to ensure participation of PP children in wider school events.