

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ none
Total amount allocated for 2020/21	£17,009
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,267
Total amount allocated for 2021/22	£17,017
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,284

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>92%</p> <p>11 out of 12 children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>92%</p> <p>11 out of 12 children</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>84%</p> <p>10 out of 12 children</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 - 2022		Total fund allocated: £17,017		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>			
<p>Develop our Year 6 children as Play Leaders – enabling them to lead, facilitate and model games at playtime and lunchtime within the defined zones.</p> <p>Continue to develop the playground environment to allow more opportunities to be active at playtimes and lunchtime – Zones will be created.</p>		<p>Year 6 play leaders so they will be able to lead active sessions at playtimes and lunchtimes.</p> <p>The playground will set into zones with areas specifically designed to develop Team Games, Agility, Balance and Coordination. Along with a Performing Arts area for dance and drama.</p>		<p>£6000 Total</p> <p>Includes</p> <p>Break down</p> <p>Active Board - £3675</p> <p>Other Resources £1325</p>	
				<p>Due to building work this was not able to be implemented fully until January 2022.</p> <p>The Year 6 playleaders have refereed the sports games on the sports Games area and facilitated skipping games and small circle games. Also, the children have been in charge of the play equipment within each zone. This area still needs further development.</p> <p>Carried out pupil voice and 100% of the children said that at playtimes there is lots to do to keep them active. All children have the opportunity to be active whether playing a sport, working on their ABC, dancing, gymnastics or simply climbing on the trim trail.</p>	
				<p>Continue to develop the playground zoning even further.</p> <p>Introduce Girls only sports sessions every few weeks to enable the older girls to play without the pressure of the boys (pupil voice findings)</p> <p>Continue to work with Year 6 play leaders to support them to facilitate active play and referee games.</p> <p>Develop the performing arts further through purchasing a stage for them to perform on.</p>	

Continue to enhance the Early Years provision of physical development through purchasing gross motor equipment designed to support the development of the children.	The children in the Early Years will have access to more high quality physical development resources. Also this will allow the children more opportunities to be active and to develop their physical well-being.	£1000 Early Years	The resources purchased have enabled the children to access more high quality resources and the quantity has meant the children have been able to be more active during their sessions.	EYFS – Further development still needed so more resources will be purchased, and PE lead will support staff on how best to use the resources to keep the children physically active. Daily assault courses will be set up as well as the children designing their own.
Enhance the P.E and Sports equipment to allow more children access to high quality resources.	The children will have access to high quality and more quantity of resources. This will allow the children to be more active during P.E lessons and develop their skills in line with the expectation for their year group.	£1500		The focus for CPD Development next year will be Orienteering and Gymnastics. To enable this to be effective and promote high quality lessons the appropriate resources will be purchased.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: **9%**

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop our Year 6 children as Play Leaders – enabling them to lead, facilitate and model games at playtime and lunchtime within the defined zones.	Year 6 will be trained up as play leaders so they will be able to lead active sessions at playtimes and lunchtimes.	£ see above	See above
Develop the playground environment to allow more opportunities to be active at playtimes and lunchtime – Zones will be created.	The playground will be set into zones with areas specifically designed to develop Team Games, Agility, Balance and Coordination. Along with a Performing Arts area for dance and drama. Enhance the P.E and Sports equipment to allow more children access to high quality resources.		See above

<p>Monitor PE across the school to ensure all lessons are good or better.</p> <p>Gather pupil voice on the playground zones and PE lessons to gain feedback and ways to continue to improve these for the children</p> <p>Begin to develop an assessment profile</p>	<p>Release time given to the P.E leader This will enable the children to attend more tournaments.</p> <p>Enable the PE lead to monitor PE lessons (giving support and advice) and gather pupil voice feedback.</p>	<p>£1500</p> <p>Supply cover for PE Leader and Staffing for tournaments</p>	<p>This has been very valuable and given the PE Lead the opportunity to support and monitor PE across the school. This also allowed time to gather pupil voice on the Playground zones and PE lessons.</p> <p>Monitoring showed that the pupils found the zoning of the playground a positive step forward and allows all children to take part in some kind of physical activity during playtimes. They particularly found that having a different sport each day allowed different children to play. However the year 5/6 girls still feel they are not able to play as much as they would like.</p>	<p>Monitoring of PE Lessons and Pupil Voice will continue next year as this has been invaluable.</p> <p>The PE lead will also take time to work with Year 6 playleaders and train them up.</p> <p>The PE Lead will also develop the opportunity for Girls to play more sports during playtimes and attend more events.</p> <p>Continue to develop an assessment profile</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>41%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Provide staff with CPD – working along a P.E and Sports Specialist.</p> <p>Developing staff CPD will enable them to have the confidence to teach a range of sports and skills to a high standard. In turn this will improve the skills and physical development of all our children.</p> <p>Begin to develop an assessment profile</p>	<p>The P.E Specialist will work with our staff in order that they meet Teacher standards in PE and that PE lessons delivered by them are judged 'Good' /Outstanding against Ofsted criteria.</p> <p>In addition, this will facilitate targeted provision of more able pupils in these lessons due to additional adult support.</p> <p>Schemes of work provided from the specialist to support future teaching by the staff.</p> <p>Increase the children attainment and progress in PE.</p> <p>Begin to develop assessment profile.</p> <p>Increase tournament participation and develop the children's confidence.</p>	<p>Kanga Staff</p> <p>CPD – 1 afternoon</p> <p>Sports Club – 1 session</p> <p>Morning Club – 1 session a week</p> <p>£7120</p>	<p>Throughout the year we have been able to continue with CDP for Staff.</p> <p>The staff have been able to develop their knowledge and skills in specific areas of need within the P.E curriculum. This has resulted in the staff being able to deliver higher quality lessons with confidence.</p> <p>We were able to deliver Gymnastics and Dance this year – Sports Specialists supported staff with Gymnastics, and this gave the staff more knowledge and confidence to be able to deliver it for themselves. However, staff requested still more training.</p> <p>The majority of children have shown a clear progression in their skills. This was observed through monitoring and pupil voice.</p>	<p>This will continue next year tailored to the staffs CPD areas of development.</p> <p>The main areas of development for staff next year will be Gymnastics and Orienteering.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p><u>After school sports providing a range of different sports.</u></p> <p>Increase the number of children attending sports clubs after school, therefore being more active and supporting their well-being.</p> <p>The additional skills learnt at the clubs will help the children to be more successful at the local schools sports tournaments.</p>	<p>Run two after school clubs split into Key stage 1 and 2</p> <p>The two clubs will allow more children to participate and allow us to target the less active children.</p>	<p>Kanga Staffing</p> <p>See above</p>	<p>We have been able to run one after school sports club all year.</p> <p>These clubs have been full, and the children have been actively engaged. We have run a different sporting club each half term and tailored to children's interests.</p> <p>A range of children have attended the</p>	<p>Next year we are hoping to return to running two after school sports clubs.</p> <p>KS1 and KS2</p> <p>This will enable us to further tailor the club to the children needs and develop the KS2 children further whilst allowing the younger children</p>

<p>Engage targeted children in year 4 in Active Maths. The children will be working on specific maths targets (Timetables) tailored to their needs while being active.</p>	<p>Running two clubs will allow the children to become more engaged as the skills and sports can be targeted at their needs.</p> <p>The children will attend a morning Active Maths Club run by Kanga Sport once a week.</p> <p>The club is specifically tailored to the children mathematical areas of development. These are assessed weekly.</p>		<p>clubs including, more able, SEND, children with physical disabilities and Pupil Premium.</p> <p>Unfortunately, this has not been as successful this year.</p>	<p>to develop their skills.</p> <p>We will be carrying out more active maths instead within class Maths Lessons next year. Eg TagV8 – Support from the Maths led to develop this.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increase participation in competitive sport. To enable access to Swimming for all Year 4, 5 and 6 children.	Dedicated leadership time for a Secondary Colleague (South Craven Academy) to coordinate inter-school tournaments between 12 local primary schools. (School pays the local secondary school to coordinate the tournaments.) To raise the attainment of pupils in swimming	£300 To support 'cluster' events between schools £253.95 - Craven Leisure Hire	This year we have managed to attend all the Tournaments available with our local cluster of schools. The Dance and Drama workshop and the Swimming Gala for our cluster schools were cancelled due to COVID 19 A range of children have had the opportunity to take part in these tournaments – eg more able, SEND, physical disabilities and Pupil Premium. All Year 4,5 and 6 children have been able to go swimming for 9 weeks this year.	We will continue to enter the cluster tournaments. Pupil voice highlighted that the Year 5/6 girls would like more opportunities the playsports with out the boys. With this in mind we will be looking at entering some of the Girls only events in the wider district. This will continue next year to enable swimming to continue.

Signed off by	
Head Teacher:	Orla Gibbons
Date:	12 th July 2022
Subject Leader:	Paula Margetson
Date:	11 th July 2022

Governor:	Debra Bacon (Chair)
Date:	